COURSE SYLLABUS

Course code: 1032.4.BN1.B/C8.GEO

Course title in Polish: Geopolityka

Course title in English: Geopolitics

1. Position of the course within the study programme

1.1. Field of study	**National Security**
1.2. Mode of study	Full-time/part-time
1.3. Level of study	Bachelor's studies
1.4. Study profile	General academic
1.5. Syllabus prepared by	Prof. Iwona Wrońska
1.6. Contact	inb@ujk.edu.pl

2. General course information

2.1. Language of instruction	Polish/English
2.2. Prerequisites	None

3. Detailed course information

3.1. Teaching format	Lectures, practical classes
3.2. Teaching venue	UJK teaching facilities
3.3. Form of course assessment	Graded credit, graded credit
3.4. Teaching methods	Problem-based and interactive lectures, case studies, case analysis, group work, presentations and discussion
3.5.a. Required reading	1. J. Potulski, Wprowadzenie do geopolityki, WUG, Gdańsk 2010. 2. C. Flint, Introduction to Geopolitics, Routledge, 2022. 3. T. Marshall, Więźniowe geografii, 2015, Wydawnictwo Zysk i S-ka. 4. T. Marshall, Potęga geografii, 2021, Wydawnictwo Zysk i S-ka;
3.5.b. Supplementary reading	1. N. Davies, Zaginione królestwa, Znak, Warszawa, 2010. 2. The northern spaces: contemporary issues, R. Czarny, (red.), Scandinavium, Kielce 2012. 3. Przeklęte miejsce Europy? Dylematy polskiej geopolityki, J. Kloczkowski, (red.), Ośrodek Myśli Politycznej, Kraków, 2009.

4. Course objectives, content and learning outcomes

4.1. Course objectives (lectures and practical classes)

- C1. Knowledge – acquire knowledge of geopolitics, understand the influence of geographical space on political rivalry and the formulation of states' political strategies, and become familiar with geopolitical methodology and thought.
- C2. Skills – develop skills in geopolitical analysis, forecasting and international simulations.
- C3. Social competences – prepare students to apply their knowledge in communication, active participation and teamwork.

4.2. Course content (by teaching format)

Lectures:

1. Introduction to geopolitics
2. The importance of geographical space
3. Research areas of geopolitics
4. Geopolitical thought
5. Critical approaches to geopolitics
6. European geographical space
7. The rise and fall of empires
8. Geopolitical rivalries

Practical classes:

1. Geopolitical strategies of the major world powers
2. Poland's geopolitical strategy

4.3. Learning outcomes achieved in the course

Course learning outcomes (code)	Upon successful completion of the course, the student:	Corresponding programme learning outcomes
	Knowledge:	
W01	Understands geopolitical concepts, the impact of geographical space on political rivalry and its significance for security	BN1A_W02
W02	Identifies the major participants in the global security system	BN1A_W05
W03	Has advanced knowledge of phenomena and processes generating security challenges and threats	BN1A_W06
	Skills:	
U01	Analyses and explains geopolitical mechanisms with particular emphasis on security	BN1A_U03
U02	Interprets the role and significance of geopolitics and recognises its links with public security	BN1A_U03
U03	Presents simulations of specific geopolitical approaches using selected countries as examples; can plan and organise individual and team work	BN1A_U05
	Social competences:	
K01	Can formulate critical assessments of the geopolitical objectives pursued by contemporary states	BNIA_K02
K02	Is aware of the knowledge acquired and uses it when communicating with others	BN1A_K06

4.4. Methods for assessing achievement of course learning outcomes

Assessment method (+/-)

Course learning outcomes (code)	Oral/written examination	Test	Project	Class participation	Independent work	Group work	Other (specify)

Teaching format

1: / 2:	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...
W01				+				+		+	+			+			+				
W02				+				+		+	+			+			+				
W03				+				+		+	+			+			+				
U01				+				+		+	+			+			+				
U02				+				+		+	+			+			+				
U03				+				+		+	+			+			+				
K01								+		+	+			+			+				
K02								+		+	+			+			+				

Note. 1: teaching format; 2: learning outcomes

4.5. Criteria for assessing the achievement of learning outcomes

Teaching format:

LECTURES (W)

Grade	Assessment criteria
3,0	Obtains 50–59% of the available points in the test. (High participation in lectures may increase the credit grade by 0.5.)
3,5	Obtains 60–69% of the available points in the test. (High participation in lectures may increase the credit grade by 0.5.)
4,0	Obtains 70–79% of the available points in the test. (High participation in lectures may increase the credit grade by 0.5.)
4,5	Obtains 80–89% of the available points in the test. (High participation in lectures may increase the credit grade by 0.5.)
5,0	Obtains 90% or more of the available points in the test.

Teaching format:

PRACTICAL CLASSES (C)

Grade	Assessment criteria
3,0	The combined assessment of the project, group work and class participation reaches at least 50% of the available points.
3,5	The combined assessment of the project, group work and class participation reaches 60–70% of the available points.
4,0	The combined assessment of the project, group work and class participation reaches 70–80% of the available points.
4,5	The combined assessment of the project, group work and class participation reaches 80–90% of the available points.
5,0	The combined assessment of the project, group work and class participation reaches at least 91% of the available points.

5. ECTS credit calculation – student workload

Category	Student workload: full-time	Student workload: part-time
CONTACT HOURS WITH THE INSTRUCTOR	**45**	**25**
Attendance at lectures	30	15
Attendance at practical classes	15	10
INDEPENDENT STUDY (NON-CONTACT HOURS)	**55**	**75**
Preparation for lectures	5	5
Preparation for practical classes	18	28
Preparation for examination/test	22	32
Collecting project materials and online research	5	5
Preparing a multimedia presentation	5	5
TOTAL HOURS	**100**	**100**
ECTS CREDITS for the course	**4**	**4**

Accepted for delivery (date and legible signatures of instructors teaching the course in the academic year)

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