COURSE SYLLABUS

Course code: 1032.4.BN2.B/C9.BP

Course title in Polish: Bezpieczeństwo personalne

Course title in English: Personal security

1. Position of the course within the degree programme

1.1. Degree programme	**Personal Security**
1.2. Mode of study	Full-time/part-time studies
1.3. Level of study	Master's studies
1.4. Study profile	General academic
1.5. Syllabus prepared by	Dr Rafał Miernik
1.6. Contact	inb@ujk.edu.pl

2. General course information

2.1. Language of instruction	Polish/English
2.2. Prerequisites	None

3. Detailed course information

3.1. Type of class	Lectures, practical classes
3.2. Teaching location	Classes held at a UJK teaching facility
3.3. Form of assessment	Examination, graded course credit
3.4. Teaching methods	Problem-based lecture, interactive lecture, data analysis, case studies
3.5.a. Required reading	1. J. Gierszewski, I. Osmólska, Bezpieczeństwo personalne i strukturalne w trakcie zmian kulturowych, Difin, Warszawa 2021. 2. Personal security. Wybrane zagadnienia, M. Molendowska, R. Miernik (red.), Adam Marszałek, Toruń 2021. 3. Raporty o rozwoju społecznym ONZ – publikowane corocznie. 4. B. Hołyst, Bezpieczeństwo jednostki, PWN, Warszawa 2014.
3.5.b. Supplementary reading	A. Skrabacz, S. Sulowski, Bezpieczeństwo społeczne: pojęcia, uwarunkowania, Elipsa, Warszawa 2012.

4. Course objectives, content and learning outcomes

4.1. Course objectives (lectures and practical classes)

- C1. Acquire knowledge of personal security as an integral field of security research complementing a state-centred perspective.
- C2. Develop the ability to diagnose threats to personal security and prioritise objectives and tasks in this field.
- C3. Develop a commitment to continuous self-development, updating and broadening knowledge. Understand the need for lifelong learning, independently formulate and critically assess opinions, remain open to new ideas and revise views in response to reasoned arguments.

4.2. Course content (by teaching format)

Lectures

1. Theoretical and methodological foundations of personal security.

2. Social security in United Nations policy documents.
3. Personal security institutions and measurement of personal security.
4. Threats to personal security at international, national and local levels.

Practical classes

1. Case studies of different dimensions of social security and the operation of institutions protecting personal security.

4.3. Learning outcomes achieved through the course

Course learning outcomes (code)	Upon successful completion of the course, the student:	Corresponding to
	Knowledge:	
W01	Has in-depth knowledge of the place and significance of security studies among the social sciences and the complementary relationship between national and personal security.	BN2A_W01
W02	Has an in-depth understanding of relationships among security actors, objects and their environment, including the relationship between personal security and institutions shaping national security.	BN2A_W04
W03	Has extended knowledge of theory and practice relating to different types of security.	BN2A_W05
	Skills:	
U01	Can identify opportunities and threats to personal security at both international and local levels.	BN2A_U03
U02	Analyses how economic and social conditions in a globalised world affect security. Can explain mechanisms of regionalisation and internationalisation of security and how they operate, and assess the relationship between global change and individual decisions and actions.	BN1A_U04
	Social competences:	
K01	Can independently develop personal opinions and formulate critical assessments concerning personal security.	BN2A_K02
K02	Is prepared for managerial roles in public organisations, administrative bodies, services and commercial entities performing personal security tasks.	BN2A_K05
K03	Uses knowledge of security studies when communicating with others.	BN2A_K07

4.4. Methods for assessing achievement of course learning outcomes

	Assessment method (+/-)						
Course learning outcomes (code)	**Written examination**	**Test**	**Project**	**Class participation**	**Independent study**	Group work	**Other (specify)**
	Teaching format						

1: / 2:	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...
W01	+							+													
W02	+							+													
W03	+							+													
U01								+													
U02								+			+										
K01								+			+										
K02								+			+										
K03								+			+										

Note: 1 – teaching format; 2 – learning outcomes

4.5. Criteria for assessing achievement of learning outcomes

Teaching format:

LECTURES (W)

Grade	Assessment criteria
3,0	Demonstrates a satisfactory command of the material and obtains 50–59% correct answers in the examination.
3,5	Demonstrates a satisfactory command of the material and obtains 60–69% correct answers in the examination.
4,0	Demonstrates a good command of the material and obtains 70–79% correct answers.
4,5	Demonstrates an above-good command of the material and obtains 80–89% correct answers.
5,0	Demonstrates a very good command of the material and obtains 90–100% correct answers.

Teaching format:

PRACTICAL CLASSES (C)

Grade	Assessment criteria
3,0	Prepares a presentation on the assigned topic with errors and rarely participates in discussion.
3,5	Prepares a presentation with a few errors and rarely participates in discussion.
4,0	Prepares a presentation with a few errors and frequently participates in discussion.
4,5	Prepares an error-free presentation highlighting important issues and frequently participates in discussion.
5,0	Prepares an error-free presentation highlighting important issues, identifies uncertainties in personal security theory and initiates discussion.

5. ECTS credit allocation – student workload

Category	Student workload: full-time	Student workload: part-time
TEACHER-LED INSTRUCTION (CONTACT HOURS)	**30**	**20**
Attendance at lectures	15	10
Attendance at practical classes	15	10
INDEPENDENT STUDENT WORK (NON-CONTACT HOURS)	**45**	**55**
Preparation for practical classes	17	23
Preparation for examination/test	19	23
Gathering project materials and online research	4	4
Preparing a multimedia presentation	5	5
TOTAL HOURS	**75**	**75**
ECTS CREDITS for the course	**3**	**3**

Accepted for delivery (date and legible signatures of course instructors in the academic year)

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