COURSE SYLLABUS

Course code: 1032.4.BN2.B/C6.TB

Course title in Polish: Teoria bezpieczeństwa

Course title in English: Theory of security

1. Position of the course within the degree programme

1.1. Degree programme	**National Security**
1.2. Mode of study	Full-time/part-time studies
1.3. Level of study	Master's studies
1.4. Study profile	General academic
1.5. Syllabus prepared by	prof. dr hab. Bogdan Grenda
1.6. Contact	inb@ujk.edu.pl

2. General course information

2.1. Language of instruction	Polish
2.2. Prerequisites	None

3. Detailed course information

3.1. Type of class	Lectures, practical classes
3.2. Teaching location	UJK teaching facilities
3.3. Form of assessment	Examination, graded course credit
3.4. Teaching methods	Problem-based lecture, round table discussion, conversation lecture, case study, seminar, computer-assisted learning
3.5.a. Required reading	1. T. Jemioło, A. Dawidczyk, Wprowadzenie do metodologii badań bezpieczeństwa, Warszawa 2008; 2. B. Grenda, Środowisko bezpieczeństwa europejskiego w świetle zagrożeń militarnych ze strony Rosji, A. Marszałek, Toruń 2019. 3. B. Grenda, P. Grochmalski, Suwerenność i racja stanu Polski w perspektywie 2025r. Scenariusze. ASzWoj, Warszawa 2019 4. R. Jackson, Wprowadzenie do stosunków międzynarodowych, Teorie i kierunki badawcze, Kraków 2012; 5. Studia bezpieczeństwa (red. P. D. Williams), Kraków 2012; 6. P. Żurawski vel Grajewski, Bezpieczeństwo międzynarodowe Wymiar militarny, Warszawa 2012; 7. J. Gryz, Zarys podstaw teorii bezpieczeństwa, Warszawa 2010.
3.5.b. Supplementary reading	1. R. Kuźniar, Polityka i siła. Studia strategiczne – zarys problematyki, Warszawa 2005; 2. S. Koziej, Między piekłem a rajem. Szare bezpieczeństwo na progu XXI wieku, Toruń 2006; 3. R. Zięba (red. nauk.), Bezpieczeństwo międzynarodowe po zimnej wojnie Warszawa 2008; 4. M. Kozub, A. Mitręga, Podstawy strategii bezpieczeństwa. Wybrane aspekty, Kielce 2018.

4. Course objectives, content and learning outcomes

4.1. Course objectives (lectures and practical classes)

- C1. Knowledge – systematise knowledge of security theory and understand how international security is shaped and what actual or potential threats it faces.
- C2. Skills – develop the ability to diagnose contemporary security threats and prioritise national security objectives and tasks.
- C3. Social competences – recognise the complexity of national security and develop independent views on international security.

4.2. Course content (by teaching format)

Lectures

1. Introduction to security theory.
2. The international security environment.
3. International security and its determinants.
4. Global trends in international security.
5. Threats to international security.
6. Geopolitics, politics and strategy.
7. The national security system.
8. National security strategy.
9. Strategic security management.
10. Strategic planning in security.
11. Determinants of international security.
12. Forecasting developments in international security.
13. Contemporary armed conflicts and methods of preventing them.
14. International organisations and their role in shaping security.

Practical classes

1. Traditional and contemporary conceptions of security.
2. Comprehensive security theory.
3. Geopolitical approaches to security and their proponents.
4. Institutional aspects of security.
5. Doctrinal foundations of security.
6. Methods, means and instruments for ensuring external and internal security.
7. Security in regional integration and globalisation processes.
8. NATO and security policy.
9. The European Union in the European security system.
10. Arms control and disarmament.

4.3. Learning outcomes achieved through the course

Course learning outcomes (code)	Upon successful completion of the course, the student:	Corresponding to
	Knowledge:	
W01	Has an in-depth understanding of the place and significance of security studies among social sciences.	BN2A_W01
W02	Has an in-depth understanding of security theory concerning different types of security and the role and structures of public authorities.	BN1A_W05
W03	Has an in-depth understanding of theoretical methods of risk assessment and modelling complex security processes; identifies crisis areas in the contemporary world and understands principles governing the organisation and management of security structures.	BN1A_W06 BN1A_W07
	Skills:	
U01	Can apply theoretical knowledge to describe and analyse the causes and course of national security processes and determine the purposes and principles of international relations.	BN1A_U02 BN1A_U03
U02	Can forecast the course of security-related processes and identify trends and determinants of social processes affecting security.	BN1A_U06
U03	Can apply theoretical knowledge of different forms of security to solve relevant problems and propose appropriate action using advanced methods and decision-support and implementation tools.	BN1A_U08
	Social competences:	
K01	Can organise personal work and critically assess progress based on acquired knowledge.	BN1A_K04
K02	Is prepared to hold managerial positions in public administration in the field of national security.	BN1A_K05

4.4. Methods for assessing achievement of course learning outcomes

Assessment method (+/-)

Course learning outcomes (code)	Written examination	Test	Project	Class participation	Independent study	Group work	Other (specify)

Teaching format

1: / 2:	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...
W01	X							X			X		X	X			X				
W02	X							X			X		X	X			X				
W03	X							X			X		X	X			X				
U01	X							X			X		X	X			X				
U02	X							X			X		X	X			X				
U03	X							X			X		X	X			X				
K01								X			X						X				
K02								X			X						X				

Note: 1 – teaching format; 2 – learning outcomes

4.5. Criteria for assessing achievement of learning outcomes

Teaching format:

LECTURES (W)

Grade	Assessment criteria
3,0	Obtained 50–59% of examination points.
3,5	Obtained 60–69% of examination points.
4,0	Obtained 70–79% of examination points.
4,5	Obtained 80–89% of examination points.
5,0	Obtained 90% or above of examination points.

Teaching format:

PRACTICAL CLASSES (C)

Grade	Assessment criteria
3,0	Combined assessment of the project and class participation: 50–59% of available points.
3,5	Combined assessment of the project and class participation: 60–69% of available points.
4,0	Combined assessment of the project and class participation: 70–79% of available points.
4,5	Combined assessment of the project and class participation: 80–89% of available points.
5,0	Combined assessment of the project and class participation: 90% or above of available points.

5. ECTS credit allocation – student workload

Category	Student workload: full-time	Student workload: part-time
TEACHER-LED INSTRUCTION (CONTACT HOURS)	**60**	**30**
Attendance at lectures	30	15
Attendance at practical classes	30	15

INDEPENDENT STUDENT WORK (NON-CONTACT HOURS)	**65**	**95**
Preparation for lectures	8	20
Preparation for practical classes	20	30
Preparation for examination/test	27	35
Gathering project materials and online research	6	6
Preparing a multimedia presentation	4	4
TOTAL HOURS	**125**	**125**
ECTS CREDITS for the course	**5**	**5**

Accepted for delivery (date and legible signatures of course instructors in the academic year)

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