

**DESCRIPTION OF THE COURSE OF STUDY**

<b>Course code</b>	1032.4.BN1.B/C4.GEO	
<b>Name of the course in</b>	Polish	<b>Geopolityka</b>
	English	<b>Geopolitics</b>

**1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES**

<b>1.1. Field of study</b>	National Security
<b>1.2. Mode of study</b>	Full-time students
<b>1.3. Level of study</b>	Undergraduate, Extramural studies
<b>1.4. Profile of study*</b>	General academics
<b>1.5. Person/s preparing the course description</b>	dr hab. Prof UJK. Iwona Wrońska
<b>1.6. Contact</b>	<a href="mailto:knb@ujk.edu.pl">knb@ujk.edu.pl</a>

**2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY**

<b>2.1. Language of instruction</b>	<b>English</b>
<b>2.2. Prerequisites*</b>	<b>None</b>

**3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

<b>3.1. Form of classes</b>	Lectures,/ classes, (including e-learning)	
<b>3.2. Place of classes</b>	UJK University Campus	
<b>3.3. Form of assessment</b>	Exam, test, project, participation, group work	
<b>3.4. Teaching methods</b>	Lectures, discussions, presentations, brainstorming	
<b>3.5. Bibliography</b>	<b>Required reading</b>	C. Flint, Introduction to Geopolitics, Routledge, 2021, T. Marshall, Prisoners of Geography, 2015, T. Marshall, The power geography, 2021.
	<b>Further reading</b>	R. Kaplan, The Revenge of Geography, 2013

**4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES**

<b>4.1. Course objectives (including form of classes)</b>  <i>G1-L&amp;C:-Preparing students to use the acquired knowledge on geopolitics</i> <i>G2-L&amp;C: Shaping awareness of the theoretical foundations of geopolitics</i> <i>G2-L&amp;C: preparing students to use the knowledge in communicating with society and identifying issues of geopolitics</i>	
<b>4.2. Detailed syllabus (including form of classes)</b> Lectures (including e-learning): <ol style="list-style-type: none"> <li>1. The essence of geopolitics</li> <li>2. The importance of geopolitics</li> <li>3. Research areas of geopolitics,</li> <li>4. Research methods in geopolitics,</li> <li>5. Contemporary geopolitical thought,</li> <li>6. Geopolitical strategies</li> </ol> Classes (including e-learning): <ol style="list-style-type: none"> <li>1. The analysis of geopolitical strategies of modern states: USA,</li> <li>2. The analysis of geopolitical strategies of modern states Russia,</li> <li>3. The analysis of geopolitical strategies of modern states China,</li> <li>4. The analysis of geopolitical strategies of modern states India, Pakistan,</li> <li>5. The analysis of geopolitical strategies of modern states Japan,</li> <li>6. The analysis of geopolitical strategies of modern states: Poland</li> </ol>	

#### 4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of <b>KNOWLEDGE:</b>		
W01	Knows the basic concepts of geopolitics, the impact of geographic space on political competition, and its importance for security	BN1A_W02
W02	Knows the main participants of the global security system	BN1A_W05
W03	Knows the phenomenon that generates challenges and threats in the field of security.	BN1A_W06
within the scope of <b>ABILITIES:</b>		
U01	Analyzes and explains the mechanism of geopolitics	BN1A_U02
U02	Interprets the role and importance of geopolitics	BN1A_U03
U03	Able to plan and organize individual and teamwork.	BN1A_U05
within the scope of <b>SOCIAL COMPETENCE:</b>		
K01	Has the ability to formulate critical assessments in terms of geopolitical goals pursued by modern states	BN1A_K02
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#### 4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in elearning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01				x	x			x			x						x				
W02				x	x			x			x						x				
W03				x	x			x			X										
U03				x	x			x			x						x				
U01				x	x			x			x						x				
U03					x			x			X						x				
K01								x			X						x				

\*delete as appropriate

#### 4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
Lecture (L) including e-learning	3	Passed the test scoring at least 50-60% of the points
	3,5	Passed the test scoring at least 61-70% of the points
	4	Passed the test scoring at least 71-80% of the points
	4,5	Passed the test scoring at least 81-90% of the points
	5	Passed the test scoring at least 91-100% of the points
Classes (C) including e-learning	3	A combined mark of 50-59% for the colloquium, project and class activity according to the accepted score
	3,5	A combined mark of 60-69% for the colloquium, project and class activity according to the accepted score
	4	A cumulative score of 70-79% for the colloquium, project and class activity according to the accepted score
	4,5	A cumulative score of 80-89% for the colloquium, project and class activity according to the accepted score
	5	A cumulative grade of 90% for the colloquium, project and class activity according to the accepted score

## 5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	<b>51</b>	<b>31</b>
<i>Participation in lectures*</i>	<b>30</b>	15
<i>Participation in classes, seminars, laboratories*</i>	15	10
<i>Preparation in the exam/ final test*</i>	3	3
<i>Others (please specify) e.g. e-learning)*</i>	3	3
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	<b>49</b>	<b>69</b>
<i>Preparation for the lecture*</i>	2	4
<i>Preparation for the classes, seminars, laboratories*</i>	17	25
<i>Preparation for the exam/test*</i>	20	30
<i>Gathering materials for the project/Internet query*</i>	6	6
<i>Preparation of multimedia presentation</i>	4	4
<i>Others *</i>		
<b>TOTAL NUMBER OF HOURS</b>	<b>100</b>	<b>100</b>
ECTS credits for the course of study	<b>4</b>	<b>4</b>

*\*delete as appropriate*

*Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)*

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