

DESCRIPTION OF THE COURSE OF STUDY

Course code	0311-4EKON-B/C4-EI	
Name of the course in	Polish	EKONOMIA INSTYTUCJONALNA
	English	INSTITUTIONAL ECONOMICS

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Economics
1.2. Mode of study	Full Time / Part Time
1.3. Level of study	II degree (Master's Degree)
1.4. Profile of study*	Academic
1.5. Person/s preparing the course description	Dr Beata Rogowska, Department of Economics and Finance
1.6. Contact	beata.rogowska@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	-

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lecture, classes	
3.2. Place of classes	Lecture at University	
3.3. Form of assessment	Exam, graded credit	
3.4. Teaching methods	guided discussion, problem-solving methods, brainstorming, verbal methods (lecture enhanced with audiovisual methods)	
3.5. Bibliography	Required reading	1. B. Borkowska, M. Klimczak, B. Klimczak, <i>Ekonomia instytucjonalna</i> , Wyd. Uniwersytetu Wrocławskiego, Wrocław 2019. 2. K. Bentkowska, <i>Ekonomia instytucjonalna. Zarys teorii i jej wymiar praktyczny</i> . SGH, 2020. 3. É. Brousseau ;J.-M. Glachant, <i>New Institutional Economics : A Guidebook</i> , 2008
	Further reading	1. Staniek, Z. <i>Ekonomia instytucjonalna: dlaczego instytucje są ważne</i> . Difin 2017. 2. T. Legiędź, <i>Nowa ekonomia instytucjonalna a zmiany paradygmatu rozwoju gospodarczego</i> , „Economics”, 2013, Nr 4 (25), 3. E. Papaioannou, <i>Institutions, history, antagonisms, and development: the contributions of Daron Acemoglu, Simon Johnson, and James A. Robinson</i> . „the Scandinavian Journal of economics, 2025, 127(3) 4. D. Acemoglu, R. James, <i>Dlaczego narody przegrywają</i> , Wydawnictwo Zysk i S-ka, 2024. 5. Douglass C. North, <i>Institutions, The Journal of Economic Perspectives</i> , Vol. 5, No. 1 (Winter, 1991), pp. 97-112

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (including form of classes)</p> <p>C1. Explanation of the contemporary understanding of institutions, their role in modern economic life, and the relationships between institutions and the econom.</p> <p>C2. Developing the ability to critically analyze and assess economic reality from the perspective of institutionalism</p> <p>C3. Presenting the possibilities of applying institutional economic theory to achieve economic goals within the framework of economic policy.</p>
<p>4.2. Detailed syllabus (including form of classes)</p> <p>Lecture:</p> <ol style="list-style-type: none"> 1. Introduction. Institutions. Classifications. Relationships. Research methods in economics, including institutional economics. Organizations. Hierarchy. Institutional system 2. Institutionalism - origins and development 3. Mainstream. Neoclassical economics and institutional economics 4. New Institutional Economics (NEI). Representatives and leading research issues. 5. "Institutions Worthy of the Nobel Prize" (Daron Acemoglu, Simon Johnson, and James A. Robinson) - considerations on the institutional aspects of economic growth. 6. The role and importance of institutional governance in the economy. 7. The state and the Institutional economics <p>Classes:</p> <ol style="list-style-type: none"> 1. The importance of ownership as an institution in economics. 2. The institutional dimension of socio-economic transformation in Poland. 2. Contract theory. Transactions, transaction costs. The pragmatic dimension. 3. The institutional approach to the enterprise.

4. The importance of principal and agent - agency theory.
5. Institutional change. Implications.
6. Public choice theory. Political and legal institutions. Examples.
7. Institutions and state economic policy.
8. The institutional dimension of the labour market.

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
...W01	Student has in-depth knowledge of the main mechanisms of institutional changes in the modern economy, including the conceptual framework of the main currents of institutional economics.	EKON2A_W01
W02	Knowledge about processes occurring in various organizations, including private and public ones, from the perspective of the institutional approach	EKON2A_W10
W03	Student has in-depth knowledge and understands the historical evolution of formal and informal institutions towards the building of the modern order in an economic and legal sense	EKON2A_W06
within the scope of ABILITIES:		
...U01	Student is able to independently analyse economic processes taking into account factors such as culture, values, tradition, religion, as well as law.	EKON2A_U01
U02	Student is able to select concepts and instruments developed within institutional economics that can be applied to solve complex economic problems	EKON2A_U03
U03	Student has the ability to present his/her position on economic issues, taking into account the principles of institutional economics, by preparing various oral statements and written works in Polish as well as in a foreign language.	EKON2A_U04
within the scope of SOCIAL COMPETENCE:		
...K01	Student is ready to critically evaluate the knowledge he possesses, being aware of the existence of both orthodox and alternative assumptions within economics, with particular emphasis on institutional economics	EKON2A_K01
K02	Student is ready to perform a professional role taking into account the ethics of the profession emphasized within institutionalism and broadly interpreted professional responsibility	EKON2A_K02
K03	Student is ready to identify and resolve dilemmas related to practicing the profession of an economist, which are brought about by the complex socio-economic environment and technological changes.	EKON2A_K04

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
...W01-W03	+				+																
...U01-U03								+													
...K01-K03											+										

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
Lecture (L) (-)	3	Student scored 50-60% of the maximum possible points on the exam.
	3,5	Student scored 61-70% of the maximum possible points on the exam.
	4	Student scored 71-80% of the maximum possible points on the exam
	4,5	Student scored 81-90% of the maximum possible points on the exam
	5	Student scored 91-100% of the maximum possible points on the exam
classes (C)*	3	The average grades (presentation and written exam) at the level of 50-60% of the maximum possible points. It is possible to add points for active participants.
	3,5	The average grades (presentation and written exam) at the level of 61-70% of the maximum possible points. It is possible to add points for active participants.
	4	The average grades (presentation and written assessment) are at the level of 71-80% of the maximum possible points. It is possible to add points for active participants.

4,5	The average grades (presentation and written exam) at the level of 81-90% of the maximum possible points. There is a possibility of adding points for active participants.
5	The average grade (presentation and written assessment) at 91-100% of the maximum possible number of points. It is possible to add points for active participants.

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	45	25
<i>Participation in lectures*</i>	30	15
<i>Participation in classes, seminars, laboratories*</i>	15	10
<i>Preparation in the exam/ final test*</i>		
<i>Others (please specify e.g. e-learning)*</i>		
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	30	50
<i>Preparation for the lecture*</i>	15	25
<i>Preparation for the classes, seminars, laboratories*</i>	15	25
<i>Preparation for the exam/test*</i>		
<i>Gathering materials for the project/Internet query*</i>		
<i>Preparation of multimedia presentation</i>		
<i>Others *</i>		
TOTAL NUMBER OF HOURS	75	75
ECTS credits for the course of study	3	3

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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