

DESCRIPTION OF THE COURSE OF STUDY

Course code	0412.4FiR2.FI1.WM	
Name of the course in	Polish	WYKŁAD MONOGRAFICZNY W JĘZYKU ANGIELSKIM: EWALUACJA I MONITORING PROJEKTÓW
	English	MONOGRAPHIC LECTURE: PROJECT EVALUATION AND MONITORING

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	FINANCE AND ACCOUNTING
1.2. Mode of study	Full Time / Part Time
1.3. Level of study	II degree (Master's Degree)
1.4. Profile of study*	Practical
1.5. Person/s preparing the course description	dr Ana Kaminska
1.6. Contact	ana.kaminska@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	ENGLISH
2.2. Prerequisites*	Project management basics, management basics

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	lectures, classes
3.2. Place of classes	Lectures at university
3.3. Form of assessment	graded credit
3.4. Teaching methods	Lectures with multimedia presentations, bulleted discussions (case studies),
3.5. Bibliography	Required reading
	Further reading

1. Patton, M. Q. (2017), Facilitating Evaluation. Principles in Practice, Sage Publ.
2. Evalsed – the resource for the evaluation of socio-economic development, Komisja Europejska, 2009.
(http://ec.europa.eu/regional_policy/sources/docgener/evaluation/evalsed/index_en.htm)

1. Gertler, P. J., Martinez, S., Premand, P., Rawlings, L. B., & Vermeersch, C. M. (2016). Why evaluate? Chapter 1, in Impact Evaluation in Practice. Washington, D.C.: World Bank Publication
2. A. Kaminska; Quality of the Project Implementation – what does it mean in the practice? A case study of international project „Matches - Towards the Modernization of Higher Education Institutions in Uzbekistan”; “Models of knowledge management” - Conference of the Bulgarian Association of Lecturers in Economics and Management; University of Ruse, Balchik; Bułgaria; 05.07.2016;

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (including form of classes) C1. Familiarization with the process and methods of project evaluation, monitoring, and control C2. Acquiring practical skills in applying evaluation, monitoring, and control methods used in project management C3. Developing interpersonal, communication, and teamwork skills</p>
<p>4.2. Detailed syllabus (including form of classes)</p> <p>Lecture:</p> <p>Definitions, objectives, importance, and types of evaluation, monitoring, and controlling in projects. Development of the concept of evaluation and monitoring in the context of development and public projects. The role of the evaluation process in public policies and projects. Methods and techniques for monitoring project implementation. Selected aspects of evaluation studies. Stages of study preparation. Methods and techniques used in evaluation studies. Project evaluation techniques. Control in business projects. Forms, methods, and tools of project control. Evaluation and monitoring in practice: case study analysis. Analysis of control systems based on selected examples using various methods, including milestones, the Gantt chart, and the Critical Path Method (CPM) as a project control technique.</p>

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
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within the scope of KNOWLEDGE:		
...W01	Demonstrates knowledge and can distinguish between the concepts of evaluation, monitoring, and control in projects. Can explain their importance for achieving specific project objectives and results.	FiR2P_W04
W02	Possesses knowledge of quantitative and qualitative methods and is able to develop tools and methods for acquiring, processing, analyzing and controlling data and information.	FiR2P_W15
W03	Knows the methods of identifying, measuring and counteracting risks in project implementation within an organization and understands their practical application.	FiR2P_W05 FiR2P_W08 FiR2P_W09
within the scope of ABILITIES:		
U01	Is able to properly analyze and interpret the causes and course of specific social and economic processes and phenomena, and critically evaluates, analyses and synthesizes this information.	FiR2P_U01
U02	Analyses and assesses the risks arising from business activities and captures their effects in an appropriate form, and is able to implement the proposed solution	FiR2P_U04
U03	Appropriately uses methods and tools from the field of finance, accounting and related sciences for the practical analysis of the financial and economic activities of an organization	FiR2P_U06
within the scope of SOCIAL COMPETENCE:		
...K01	Independently undertakes and initiates simple research activities, effectively organizes own work and assesses its level of advancement, and recognizes the importance of knowledge in solving problems.	FiR2P_K03
K02	Is able to prepare and lead social projects (political, economic, civic), taking into account legal, economic, financial and cultural aspects, and takes responsibility for the implementation of these projects	FiR2P_K06
K03	Able to cooperate and work in a group, assuming various roles. Able to think and act in an entrepreneurial manner.	FiR2P_K07

4.4. Methods of assessment of the intended learning outcomes																				
Teaching outcomes (code)	Method of assessment (+/-)																			
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Response	
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes	
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C
...W01																				
W02																				
W03																				
...U01																				
U02																				
U03																				
...K01																				
K02																				
K03																				

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L)	3	Possessed basic knowledge, skills, and social competencies verified by an oral response and presentation of one's own project at a level of 50% to 60% of the maximum possible points
	3,5	Possessed basic knowledge, skills, and social competencies, verified through an oral response and presentation of their own project, at a level of 61% to 70% of the maximum possible points.
	4	He possessed basic knowledge, skills, and social competencies, verified through an oral response and a presentation of his/her own project, with a score of 71% to 80% of the maximum possible score.
	4,5	He possessed basic knowledge, skills, and social competencies, verified through an oral response and a presentation of his/her own project, with a score of 81% to 90% of the maximum possible score.
	5	Possessed basic knowledge, skills, and social competencies, verified through an oral response and presentation of their own project, with a score of 91% to 100% of the maximum possible score.

11. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies

<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	30	15
<i>Participation in lectures*</i>	30	15
<i>Participation in classes, seminars, laboratories*</i>		
<i>Preparation in the exam/ final test*</i>		
<i>Others (please specify e.g. e-learning)*</i>		
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	20	35
<i>Preparation for the lecture*</i>	5	10
<i>Preparation for the classes, seminars, laboratories*</i>	15	20
<i>Preparation for the exam/test*</i>		
<i>Gathering materials for the project/Internet query*</i>		
<i>Preparation of multimedia presentation</i>		
<i>Others *</i>		
<i>TOTAL NUMBER OF HOURS</i>	50	50
ECTS credits for the course of study	2	2

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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