

DESCRIPTION OF THE COURSE OF STUDY

Course code	0311-4EKON-B/C3-Mi1,2	
Name of the course in	Polish	MIKROEKONOMIA
	English	MICROECONOMICS

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Economics
1.2. Mode of study	Full time/ Part time
1.3. Level of study	I degree (Bachelor's Degree)
1.4. Profile of study*	Academic
1.5. Person/s preparing the course description	dr Ewa Kraska dr Katarzyna Chojnacka, Department of Economic and Finance
1.6. Contact	ekraska@ujk.edu.pl; katarzyna.chojnacka@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	English, Mathematics

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	lectures, classes
3.2. Place of classes	UJK teaching facilities
3.3. Form of assessment	Exam, graded credit
3.4. Teaching methods	Lecture: problem-based lecture (lecture, discussion); visual methods (demonstration, use of technical teaching aids). Exercises: problem-based methods – active learning (case studies), knowledge assimilation methods, creative discussion, presentation of a selected economic issue.
3.5. Bibliography	Required reading
	Further reading

1. Begg D., Vernasca G., Fischer S., Dornbusch R., Mikroekonomia, PWE, Warszawa 2023.
2. Begg D., Vernasca G., Fischer S., Dornbusch R., Economics, 12th Edition, McGraw-Hill Education 2019.
3. H. R. Varian, Mikroekonomia. Kurs średni - ujęcie nowoczesne (tytuł oryginalny: Intermediate Microeconomics A Modern Approach), Wydawnictwo Naukowe PWN, Warszawa 2021.
4. Greenlaw S.A., Shapiro D., Karpa W., Principles of Microeconomics 3e, Open-tax Polska, bezpłatna wersja online, 2022.

1. Mankiw, N. Gregory, Taylor M. Mikroekonomia, PWE, Warszawa 2022.
2. Mankiw N. Gregory, Principles of Microeconomics, 8th Edition, Harvard University 2016.
10. Robert S. Pindyck, Daniel L. Rubinfeld, Microeconomics (8th edition 2012)
4. Samuelson P. A.; Nordhaus W.D, Microeconomics (15th edition digitized in 2019).
5. Kraska E., Kot J., (2022), Bioeconomy development level at a macro scale and form a regional perspective in Poland, "Scientific Papers of Silesian University of Technology, no 162, pp. 373-389.
6. Chojnacka K. J., Rogowska B., Ekonomia w pigułce - dwujęzyczny leksykon ekonomiczny. Economics in a nutshell – an economics lexicon in two languages, Wydawnictwo UJK, 2025.
7. Journals: Rzeczpospolita, Ekonomista, Wydawnictwa Statystyczne

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)
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C1. Preparing the student to interpret problems of business practice and to assess the rationality of decisions of business entities and households;
C2. Sensitizing the student to the possibility of using theory to interpret problems of economic practice and shaping attitudes appropriate for assessing the rationality of decisions of economic entities;
C3. The course teaches students how to interpret and analyze graphs, charts, and data to describe economic concepts

4.2. Detailed syllabus (including form of classes)

Lectures and Exercises

I term

1.

Basic concepts of Economics.

2.

Pitfalls in economic reasoning and subjectivity.

3.

Tools of economic analysis (with the language of graphs)

4.

The production possibility frontier.

5.

Markets and the elements of supply and demand with equilibrium.

6.

Elasticity of demand and supply.

7.

Demand, utility and consumer behavior.

8.

The theory of production and marginal products goals of the firm.

9.

Cost-volume-profit analysis.

II term

10.

Perfect competition.

11.

Monopoly.

12.

Oligopoly.

13.

Monopolistic competition.

14.

Labor market.

15.

Scarcity of resources and factors of production: land and capital with time.

16.

Interest, Rent and Profit.

17.

Economic role of Government: income inequality, poverty and efficiency.

18.

Externalities and public goods.

19.

Financial market.

20.

Energy market and environment role in XXI century.

21.

Sharing economy, circular economy, social economy, knowledge based economy – summarization

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
...W01	has advanced knowledge of the subject matter, understands the impact of economic factors on the functioning of business entities and household behavior	EKON1A_W01 EKON1A_W02
W02	defines basic microeconomic terms; understands the principles of the functioning of the market economy and the rules of the market price mechanism	EKON1A_W03 EKON1A_W04
W03	explains: differences in the behavior of economic entities in the short and long term (knows at an advanced level the theory of consumer choice and the theory of producer choice) and relationships between economic phenomena in the short and long term, using the basic tools of economic analysis	EKON1A_W04 EKON1A_W06
within the scope of ABILITIES:		
...U01	is able to correctly formulate and interpret conclusions resulting from the analysis of individual economic entities in the short and long term	EKON1A_U01 EKON1A_U02
U02	solves simple tasks in the field of: market equilibrium, elasticity of demand and supply, consumer choice theory, producer choice theory and market structures	EKON1A_U03 EKON1A_U04
U03	knows how to explain the decision-making process both in the short and long term of enterprises operating in various market structures and understands the mechanisms: causing the collapse of the economy, stimulating economic revival and its development	EKON1A_U04 EKON1A_U07
within the scope of SOCIAL COMPETENCE:		

...K01	shows a willingness to think and act in an entrepreneurial way	EKON1A_K04
K02	recognizes the importance of knowledge in the field of microeconomics in solving socio-economic problems	EKON1A_K01

4.4. Methods of assessment of the intended learning outcomes																								
Teaching outcomes (code)	Method of assessment (+/-)																							
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning					
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
...W01-W03	+				+						+			+			+			+			+	
...U01-U03	+				+						+			+			+			+			+	
...K01-K03					+						+			+			+			+			+	

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L)	3	Student passed the written exam at the level of 50-60% of the maximum number of points that can be obtained
	3,5	Student passed the written exam at the level of 61-70% of the maximum number of points that could be obtained
	4	Student passed the written exam at the level of 71-80% of the maximum number of points that could be obtained.
	4,5	Student passed the written exam at the level of 81-90% of the maximum number of points that could be obtained.
	5	Student passed the written exam at the level of 91-100% of the maximum number of points that could be obtained
Classes (C)	3	Student obtained 50-59% of the maximum number of points that could be obtained (including: test, effort in class, self-study, group work, presentation of an economic issue)
	3,5	Student obtained 60% - 69% of the maximum number of points that could be obtained (including: test, effort in class, self-study, group work, presentation of an economic issue)
	4	Student obtained 70% -79% of the maximum number of points that could be obtained (including: test, effort in class, self-study, group work, presentation of an economic issue)
	4,5	Student obtained 80% -89% of the maximum number of points that could be obtained (including: test, effort in class, self-study, group work, presentation of an economic issue)
	5	Student obtained 90% -100% of the maximum number of points that could be obtained (including: test, effort in class, self-study, group work, presentation of an economic issue)

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	120	60
Participation in lectures*	60	30
Participation in classes, seminars, laboratories*	60	30
Preparation in the exam/ final test*		
Others (please specify e.g. e-learning)*	0	0
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	105	165
Preparation for the lecture*	30	50
Preparation for the classes, seminars, laboratories*	30	50

<i>Preparation for the exam/test*</i>	30	50
<i>Gathering materials for the project/Internet query*</i>		
<i>Preparation of multimedia presentation</i>	15	15
<i>Others *</i>		
TOTAL NUMBER OF HOURS	225	225
ECTS credits for the course of study	9	9

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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