DESCRIPTION OF THE COURSE OF STUDY

Course code		0311-4EKON-B/C4-M1,2							
Name of the course in	Polish	Mikroekonomia							
	English	Microeconomics							

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Economics
1.2. Mode of study	Full-time study, part –time study
1.3. Level of study	I
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	DEPARTMENT OF ECONOMICS AND FINANCES
1.6. Contact	keif@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	ENGLISH
2.2. Prerequisites*	-

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lecture, classes, e- learning							
3.2. Place of classes	UJK teaching rooms							
3.3. Form of assessment	Exam, graded credit, approval							
3.4. Teaching methods	Lecture: problem-based lecture (lecture, discussion); visual methods							
	(show,							
	use of technical teaching aids).							
	Exercises: problem-based methods - activating learning (case analysis),							
	knowledge assimilation methods, moderated discussion, presentation of							
	the chosen one							
2.5 Ph.P	problem with the application of economic knowledge							
3.5. Bibliography Required reading	Begg D., Fischer S., Dornbusch R., Mikroekonomia, PWE, Warszawa 2007.							
	Begg David, Smith Peter, Ekonomia: zbiór zadań, PWE, Warszawa 2001.							
	Begg D., Fischer S., Dornbusch R., Economics. (8th edition 2006)							
	Cooper R., John A., Theory and Applications of Microeconomics, (on-							
	line)							
Further reading	Mankiw, N. Gregory. Mikroekonomia, PWE, Warszawa 2009.							
	Milewski R. (red.), Podstawy ekonomii: ćwiczenia i zadania, PWN,							
	Warszawa							
	2008.							
	Sienkiewicz J. (red.), Mikroekonomia: zagadnienia i ćwiczenia, Wyższa							
	Szkoła Ekonomiczna, Białystok 2006.							
	Mansfieid E., Podstawy mikroekonomii, Zasady, przykłady, zadania,							
	Wyd.							
	Placet 2005.							
	Czasopisma: Rzeczpospolita, Ekonomista, Wydawnictwa Statystyczne							
	Hall R.E., Liebermann M, Microeconomics. Principles and applications							
	(3th							
	edition 2006)							
	Klimczak B., Mikroekonomia, Wyd. Akademii Ekonomicznej we Wro-							
	cławiu, Wrocław 2005							
	Mankiw N. Gregory Principles of Microeconomics, 7th Edition							
	(Mankiw's							
	Principles of Economics)							
	Robert S. Pindyck, Daniel L. Rubinfeld, Microeconomics (8th editio							
	2012)							
	Samuelson P. A.; Nordhaus W.D, Microeconomics (13 edition)							

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)

C1. Preparing the student to interpret problems of business practice and to assess the rationality of decisions of business

entities and households;

- C2. Sensitizing the student to the possibility of using theory to interpret problems of economic practice and shaping attitudes appropriate for assessing the rationality of decisions of economic entities;
- C3. The course teaches students how to interpret and analyze graphs, charts, and data to describe economic concepts

4.2. Detailed syllabus (including form of classes)

Lectures and Exercises

I term

- 1. Basic concepts of Economics.
- 2. Pitfalls in economic reasoning and subjectivity.
- 3. Tools of economic analysis.
- 4. The production possibility frontier.
- 5. Markets and the elements of supply and demand.
- 6. Elasticity of demand and supply.
- 7. Demand, utility and consumer behavior.

II term

- 8. The theory of production and marginal products goals of the firm.
- 9. Cost-volume-profit analysis.
- 10. Prefect competition.
- 11. Monopoly.
- 12. Oligopoly.
- 13. Monopolistic competition.
- 14. Scarcity of resources and factors of production: land and capital, time.
- 15. Economic role of Government
- 16. Externalities and public goods

4.3 Intended learning outcomes

<u>e</u>		Relation to learning							
Code	A student, who passed the course	outcomes							
	within the scope of KNOWLEDGE :								
W01	has knowledge of the subject matter, understands the impact of economic factors on the functioning of business entities and household behaviour	EKON_W01							
W02	defines basic macroeconomic terms; understands the principles of the functioning of the market economy and the rules of the market price mechanism	EKON_W03 EKON_W05							
W03	explains: 1. differences in the behaviour of economic entities in the short and long term (knows the theory of consumer choice and the theory of producer choice), 2. relationships between economic phenomena in the short and long term, using the basic tools of economic analysis	EKON_W08 EKON_W11							
	within the scope of ABILITIES :								
U01	is able to correctly formulate and interpret conclusions resulting from the analysis of individual economic entities in the short and long term	EKON_U01 EKON_U02							
U02	solves simple tasks in the field of: market equilibrium, elasticity of demand and supply, consumer choice theory, producer choice theory	EKON_U07 EKON_U08							
U03	is able to explain the decision-making process both in the short and long term of enterprises operating in various market structures and understands the mechanisms: causing the collapse of the economy, stimulating economic revival and its development	EKON_U16 EKON_U08							
	within the scope of SOCIAL COMPETENCE :								
K01	understands the need for continuous learning	EKON_K01							
K02	is able to supplement and improve the acquired knowledge and skills of an economist	EKON_K06							

4.4. Methods of asse	.4. Methods of assessment of the intended learning outcomes											
m 1.	Method of assessment (+/-)											
Teaching outcomes (code)	Exam oral/written*	Test*	Project*	Effort in class*	Self-study*	Group work*	Others* e.g. standard- ized test used in e-					

																			le	arni	ng
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		Form of classes		Form of classes				
	L	С		L	С		L	С		L	С		L	С		L	C		L	С	
W01-W03	+				+						+						+			+	
U01-U03	+				+						+						+			+	
K01-K03	+				+															+	

^{*}delete as appropriate

4.5. Crit	eria of a	ssessment of the intended learning outcomes
Form of classes	Grade	Criterion of assessment
1,	3	Student passed the written exam at the level of 50-60% of the maximum number of points that can be obtained
lecture (L) (including e-learning)	3,5	Student passed the written exam at the level of 61-70% of the maximum number of points that could be obtained
(L) (î learnî	4	Student passed the written exam at the level of 71-80% of the maximum number of points that could be obtained.
cture (L) (inching e-learning)	4,5	Student passed the written exam at the level of 81-90% of the maximum number of points that could be obtained.
lec	5	Student passed the written exam at the level of 91-100% of the maximum number of points that could be obtained
ng e-	3	Student passed the test at the level of 50-60% of the maximum number of points possible, attended exercises and prepared a presentation
cludi g)	3,5	Student passed the test at the level of 61-70% of the maximum number of points possible, attended the exercises and prepared a presentation
classes (C)* (including e- learning)	4	Student passed the test at the level of 71-80% of the maximum number of points possible, attended exercises, was active in classes and prepared a presentation.
es (C	4,5	Student passed the test at the level of 81-90% of the maximum number of points possible, attended classes, was active in classes and prepared a presentation
class	5	Student passed the test at the level of 91-100% of the maximum number of points possible, attended classes, was active in classes and prepared a presentation.
* I	3	
others ()* (including e- learning)	3,5	
others () (including (learning)	4	
the nch	4,5	
0 (i	5	

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

	Student's workload				
Category	Full-time	Extramural studies			
	studies				
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER	124	64			
/CONTACT HOURS/					
Participation in lectures*	60	30			
Participation in classes, seminars, laboratories*	51	30			
Preparation in the exam/final test*	4	4			
Others (please specify e.g. e-learning)*	9				
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	151	211			
Preparation for the lecture*	36	51			
Preparation for the classes, seminars, laboratories*	40	60			
Preparation for the exam/test*	40	70			
Gathering materials for the project/Internet query*					
Preparation of multimedia presentation	35	30			
Others *					
TOTAL NUMBER OF HOURS	275	275			
ECTS credits for the course of study	11	11			

^{*}delete as appropriate

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)