

DESCRIPTION OF THE COURSE OF STUDY

Course code	0311-4EKON-B/C4-M1,2	
Name of the course in	Polish	Mikroekonomia
	English	Microeconomics

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Economics
1.2. Mode of study	Full-time study, part –time study
1.3. Level of study	I
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	DEPARTMENT OF ECONOMICS AND FINANCES
1.6. Contact	keif@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	ENGLISH
2.2. Prerequisites*	-

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lecture, classes, e- learning
3.2. Place of classes	UJK teaching rooms
3.3. Form of assessment	Exam, graded credit, approval
3.4. Teaching methods	Lecture: problem-based lecture (lecture, discussion); visual methods (show, use of technical teaching aids). Exercises: problem-based methods - activating learning (case analysis), knowledge assimilation methods, moderated discussion, presentation of the chosen one problem with the application of economic knowledge
3.5. Bibliography	Required reading
	Further reading

Begg D., Fischer S., Dornbusch R., Mikroekonomia, PWE, Warszawa 2007.
Begg David, Smith Peter, Ekonomia: zbiór zadań, PWE, Warszawa 2001.
Begg D., Fischer S., Dornbusch R., Economics. (8th edition 2006)
Cooper R., John A., Theory and Applications of Microeconomics,(on-line)

Mankiw, N. Gregory. Mikroekonomia, PWE, Warszawa 2009.
Milewski R. (red.), Podstawy ekonomii: ćwiczenia i zadania, PWN, Warszawa 2008.
Sienkiewicz J. (red.), Mikroekonomia: zagadnienia i ćwiczenia, Wyższa Szkoła Ekonomiczna, Białystok 2006.
Mansfield E., Podstawy mikroekonomii, Zasady, przykłady, zadania, Wyd. Placet 2005.
Czasopisma: Rzeczpospolita, Ekonomista, Wydawnictwa Statystyczne
Hall R.E., Liebermann M, Microeconomics. Principles and applications (3th edition 2006)
Klimczak B., Mikroekonomia, Wyd. Akademii Ekonomicznej we Wrocławiu, Wrocław 2005
Mankiw N. Gregory Principles of Microeconomics, 7th Edition (Mankiw's Principles of Economics)
Robert S. Pindyck, Daniel L. Rubinfeld, Microeconomics (8th editio 2012)
Samuelson P. A.; Nordhaus W.D, Microeconomics (13 edition)

																									learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes								
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...			
W01-W03	+				+						+						+						+				
U01-U03	+				+						+						+						+				
K01-K03	+				+																		+				

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
Lecture (L) (including e-learning)	3	Student passed the written exam at the level of 50-60% of the maximum number of points that can be obtained
	3,5	Student passed the written exam at the level of 61-70% of the maximum number of points that could be obtained
	4	Student passed the written exam at the level of 71-80% of the maximum number of points that could be obtained.
	4,5	Student passed the written exam at the level of 81-90% of the maximum number of points that could be obtained.
	5	Student passed the written exam at the level of 91-100% of the maximum number of points that could be obtained
classes (C)* (including e-learning)	3	Student passed the test at the level of 50-60% of the maximum number of points possible, attended exercises and prepared a presentation
	3,5	Student passed the test at the level of 61-70% of the maximum number of points possible, attended the exercises and prepared a presentation
	4	Student passed the test at the level of 71-80% of the maximum number of points possible, attended exercises, was active in classes and prepared a presentation.
	4,5	Student passed the test at the level of 81-90% of the maximum number of points possible, attended classes, was active in classes and prepared a presentation
	5	Student passed the test at the level of 91-100% of the maximum number of points possible, attended classes, was active in classes and prepared a presentation.
others (...)* (including e-learning)	3	
	3,5	
	4	
	4,5	
	5	

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	124	64
Participation in lectures*	60	30
Participation in classes, seminars, laboratories*	51	30
Preparation in the exam/ final test*	4	4
Others (please specify e.g. e-learning)*	9	
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	151	211
Preparation for the lecture*	36	51
Preparation for the classes, seminars, laboratories*	40	60
Preparation for the exam/test*	40	70
Gathering materials for the project/Internet query*		
Preparation of multimedia presentation	35	30
Others *		
TOTAL NUMBER OF HOURS	275	275
ECTS credits for the course of study	11	11

*delete as appropriate

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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