

DESCRIPTION OF THE COURSE OF STUDY

Course code	0412.4FiR2.FI1.WM	
Name of the course in	Polish	WYKŁAD MONOGRAFICZNY W JĘZYKU ANGIELSKIM POLITYKA GOSPODARCZA W WARUNKACH GLOBALIZACJI
	English	MONOGRAPHIC LECTURE: ECONOMIC POLICY IN THE CONDITIONS OF GLOBALIZATION

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	FINANCE AND ACCOUNTING
1.2. Mode of study	Full Time / Part Time
1.3. Level of study	II degree (Master's Degree)
1.4. Profile of study*	Practical
1.5. Person/s preparing the course description	dr Anna Dybała
1.6. Contact	anna.dybala@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	Microeconomics, macroeconomics

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	lectures	
3.2. Place of classes	Lectures at university	
3.3. Form of assessment	graded credit	
3.4. Teaching methods	Theoretical lecture using technical teaching aids, educational discussion (including brainstorming)	
3.5. Bibliography	Required reading	1. Winiarski B. (red.), Polityka gospodarcza, PWN, Warszawa 2012. 2. Kaja J., Polityka gospodarcza. Wstęp do teorii, SGH, Warszawa 2014. 3. Szopa B., Ślęzak E., Społeczne aspekty globalizacji, PWE, Warszawa 2018. 4. Stiglitz J.E., Fitoussi J.P., Durand M., Poza PKB, PTE, Warszawa 2018.
	Further reading	1. Dybała A., Polityka gospodarcza w dobie kryzysu – dylematy i wyzwania; Studia i materiały. Miscellanea Oeconomicae, 2/2016; 109-118. 2. Dybała A., Zrównoważony rozwój-wyzwanie dla polskiej gospodarki, [w:] Państwo polskie wobec współczesnej rzeczywistości gospodarczej - wyzwania ekonomiczne, społeczne, etyczne, (red.) E. Łyżwa, Kielce 2016, Uniwersytet Jana Kochanowskiego. 3. Dybała A., Jakość życia w krajach Grupy Wyszehradzkiej, Studia i Materiały. Miscellanea Oeconomicae, 2/2018, tom I, s. 67-82

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (including form of classes) Lecture: C1 Acquisition of knowledge regarding the premises and fundamentals of conducting economic policy, the basic mechanisms related to the choice of directions, types, and instruments of economic policy in the context of globalization, servicization, and financialization, as well as the importance of economic policy in the course of the contemporary business cycle. C2. Gaining the ability to analyze basic socio-economic phenomena and processes, evaluate economic programs using theoretical economic concepts, and identify the dilemmas of economic policy in response to the challenges of sustainable development from both national and global perspectives. C3. Expanding interest in the issues of social and economic growth and development, sustainable development of national economies, and the significance of economic policy in the course of these processes.</p>
<p>4.2. Detailed syllabus (including form of classes)</p> <p>The scope of the subject of economic policy and its place in economic sciences. Contemporary economic systems. The role of the state in different economic systems. The evolution of social and economic policy and their transformations under globalization conditions.</p> <p>2. The main trends in economic theory and their impact on social and economic policy.</p> <p>3. Methods of measuring a country's socio-economic level. Measurement of economic downturns.</p> <p>4. Sustainable development – inclusive economy and society. Economic security.</p> <p>5. Globalization – in economic terms, socio-cultural perspective.</p> <p>6. Economic policy and the globalization of socio-economic challenges (income inequality, poverty, and social exclusion).</p> <p>7. Level and quality of life. Methods of measurement. Poverty – social minimum versus biological minimum, social exclusion. High quality of life in society as a challenge for economic policy. Selected international examples.</p>

8. Macro- and microeconomic policy and their scopes.
9. Fiscal policy and its functions. Active and passive budgetary policy. The impact of taxation on private sector decisions and aggregate demand. Budget deficit and public debt – their significance for the health of the economy.
10. Monetary policy – instruments of influence on the state of the national economy. The role of the Central Bank.
11. Economic growth policy. Growth factors.
12. Causes and course of contemporary business cycles. The importance of economic policy in the course of the business cycle.

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
...W01	Student has knowledge of the subject of economic policy and its significance in different economic systems,	FiR2P_W01
W02	Correctly distinguishes and characterizes individual policies, their objectives, nature, function, and means of influence,	FiR2P_W02
W03	Student knows the main premises and problems of economic policy carried out under conditions of globalization, financialization, and servicization	FiR2P_W03
within the scope of ABILITIES:		
U01	Formulates, develops, and interprets conclusions on selected economic policy issues, especially regarding its goals and functions	FiR2P_U01
U02	Selects economic policy tools from the perspective of achieving economic goals and the needs of sustainable national economic development	FiR2P_U01
U03	Student recognizes the economic effects of regulations and government intervention in the economy	FiR2P_U05
within the scope of SOCIAL COMPETENCE:		
...K01	Uses learned theoretical concepts to understand the relationship between the state and the market in contemporary economies and to evaluate the fiscal, tax, and monetary systems of different countries.	FiR2P_K06
K02	Has the ability to critically evaluate economic processes and solutions in the field of economic policy.	FiR2P_K02
K03	Student is able to present knowledge of economic policy in a rational, organized manner and defend his opinions and judgments.	FiR2P_K02

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* Presentation of the economic issue		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
...W01				+									+								
W02				+									+								
W03				+									+								
...U01				+									+								
U02				+									+								
U03				+									+								
...K01																+					
K02																+					
K03																+					

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
lec- ture (L)	3	The student answered the questions in the test within the 51-60% range of the accepted score.
	3,5	The student answered the questions (test) within the 61-70% range of the total score
	4	The student answered the questions (test) with a score ranging from 71-80% of the total points. They were

		active during the class (1 grade for participation).
	4,5	The student answered the questions (test) within the 81-90% range according to the adopted scoring. They were active during the class (2 grades for participation).
	5	The student answered the questions in the test with a score ranging from 91-100% of the total points. They were active during class (3 grades for participation).

11. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	30	15
<i>Participation in lectures*</i>	30	15
<i>Participation in classes, seminars, laboratories*</i>		
<i>Preparation in the exam/ final test*</i>		
<i>Others (please specify e.g. e-learning)*</i>		
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	20	35
<i>Preparation for the lecture*</i>	5	10
<i>Preparation for the classes, seminars, laboratories*</i>	15	25
<i>Preparation for the exam/test*</i>		
<i>Gathering materials for the project/Internet query*</i>		
<i>Preparation of multimedia presentation</i>		
<i>Others *</i>		
TOTAL NUMBER OF HOURS	50	50
ECTS credits for the course of study	2	2

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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