

## DESCRIPTION OF THE COURSE OF STUDY

Course code	0412-4FiR-B/C21-P1	
Name of the course in	Polish	PODSTAWY UBEZPIECZEŃ
	English	BASICS OF INSURANCE

## 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	FINANCE AND ACCOUNTING
1.2. Mode of study	Full Time / Part Time
1.3. Level of study	I degree (Bachelor's Degree)
1.4. Profile of study*	Practical
1.5. Person/s preparing the course description	Dr Kinga Stęplewska
1.6. Contact	Kinga.steplewska@ujk.edu.pl

## 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	-

## 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	lectures, classes
3.2. Place of classes	Lectures at university
3.3. Form of assessment	graded credit/graded credit
3.4. Teaching methods	Lecture – informational, problem-based, seminar-style. Exercises – at the instructor's discretion: group work, project method, case studies, guided discussion, presentations
3.5. Bibliography	<b>Required reading</b> W. Ronka-Chmielowiec (red.), (2016), Ubezpieczenia, C.H.Beck, Warszawa. R. Garbiec (2022), Ubezpieczenia w teorii i praktyce cz. II, Wyd. Politechnika Częstochowska, Częstochowa. Iwanicz-Drozdowska M., (red.), (2018), Ubezpieczenia, PWE, Warszawa. Kierunki rozwoju ubezpieczeń gospodarczych, M. Cycoń, T. Jedynak (red.), (2022) Przegląd Ubezpieczeń, Kraków.
	<b>Further reading</b> J. Monkiewicz, J. Handschke (red.), (2010), Ubezpieczenia. Podręcznik akademicki, Poltext, Warszawa. Podstawowe akty prawne Emmett J. Vaughan, Therese M. Vaughan (2013), Fundamentals of Risk and Insurance, 11th Edition, John Wiley & Sons Inc

## 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p><b>4.1. Course objectives (including form of classes)</b> <b>Lecture:</b> C1. Knowledge - Has knowledge of the standards applicable in economic sciences, which legally regulate activities related to the functioning of the non-life insurance market (sections I and II). Has knowledge in the preparation and analysis of data concerning non-life insurance. C2. Skills - Applies theoretical and practical knowledge in a selected functional area of insurance companies in sections I and II. Has the ability to conduct analyses in the field of non-life insurance. C3. Social Competences - Awareness of the role of non-life insurance, particularly its impact on the financial security of business entities and households, and makes an effort to independently acquire knowledge. <b>Classes:</b> C1. Knowledge – Has knowledge of legal regulations in the field of non-life insurance. Characterizes the different types of insurance products. C2. Skills - Develops students' ability to understand and use basic concepts from</p>
<p><b>4.2. Detailed syllabus (including form of classes)</b> <b>Lecture:</b> Introduction to the issue of insurance – the origins of insurance, the concept of risk, functions and principles of insurance. Classification of insurance. Legal regulations regarding insurance contracts. Forms of conducting insurance activities. Insurance market. Insurance distribution.  <b>Classes:</b> Risk as the subject of insurance. Classification of insurance and characteristics of selected types of insurance products. Analysis and assessment of general insurance terms and conditions.</p>

#### 4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of <b>KNOWLEDGE:</b>		
...W01	Student has knowledge in preparing and analyzing data regarding the functioning of the commercial insurance market. He knows what elements distinguish it and how they affect internal solutions in the insurance sector. He is familiar with entities in the insurance market, particularly insurance companies in Class I and II.	FiR1P_W02
W02	Student has knowledge of the standards applicable in economic sciences, which legally regulate activities related to the commercial insurance market.	FiR1P_W08
W03	Student knows the principles of creating research programs for the property insurance sector and is able to use the acquired economic, legal, and financial knowledge. He/she can identify the differences in the functioning of the property insurance sector, with particular emphasis on classes I and II.	FiR1P_W12
within the scope of <b>ABILITIES:</b>		
U01	Applies theoretical and practical knowledge in a selected functional area of insurance companies in divisions I and II	FiR1P_U02
U02	Student is able to collect and process information, and consequently analyse data and draw conclusions regarding the market situation of commercial insurance.	FiR1P_U10
within the scope of <b>SOCIAL COMPETENCE:</b>		
...K01	Student makes an effort in the process of independently acquiring and improving knowledge about the functioning of the insurance market.	FiR1P_K05

#### 4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																							
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* Presentation of the economic issue					
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...			
...W01				+	+		+	+		+	+								+					
W02				+	+		+	+		+	+								+					
W03				+	+		+	+		+	+								+					
...U01				+	+						+		+	+					+					
U02				+	+						+		+	+					+					
...K01							+	+					+	+					+					

\*delete as appropriate

#### 4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
lecture (L)	3	The student scored 51%-59% of the possible points (from the test and optionally from the presentation)
	3,5	The student scored 60%-69% of the possible points (from the test and optionally from the presentation)
	4	The student scored 70%-79% of the possible points (from the test and optionally from the presentation).
	4,5	The student scored 80%-89% of the possible points (from the test and optionally from the presentation)
	5	The student scored 90%-100% of the possible points (from the test and optionally from the presentation)
classes (C)*	3	The student scored 51%-59% of the possible points (from the test and/or assignments/project completed during class and/or presentation)
	3,5	The student scored 60%-69% of the possible points (from the test and/or assignments/project completed during class and/or presentation)
	4	The student scored 70%-79% of the possible points (from the test and/or assignments/project completed during class and/or presentation)
	4,5	The student scored 80%-89% of the possible points (from the test and/or assignments/project completed during class and/or presentation)
	5	The student scored 90%-100% of the possible points (from the test and/or assignments/project completed during class and/or presentation)

### 11. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	<b>30</b>	<b>20</b>
<i>Participation in lectures*</i>	15	10
<i>Participation in classes, seminars, laboratories*</i>	15	10
<i>Preparation in the exam/ final test*</i>		
<i>Others (please specify e.g. e-learning)*</i>		
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	<b>20</b>	<b>30</b>
<i>Preparation for the lecture*</i>	5	10
<i>Preparation for the classes, seminars, laboratories*</i>	10	15
<i>Preparation for the exam/test*</i>	5	5
<i>Gathering materials for the project/Internet query*</i>		
<i>Preparation of multimedia presentation</i>		
<i>Others *</i>		
<i>TOTAL NUMBER OF HOURS</i>	<b>50</b>	<b>50</b>
ECTS credits for the course of study	<b>2</b>	<b>2</b>

*\*delete as appropriate*

*Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)*

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