

DESCRIPTION OF THE COURSE OF STUDY

Course code	0412-4FiR-D8-FPI6	
Name of the course in	Polish	FINANSOWANIE PROJEKTÓW INNOWACYJNYCH
	English	FINANCING INNOVATIVE PROJECTS

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	FINANCE AND ACCOUNTING
1.2. Mode of study	Full Time / Part Time
1.3. Level of study	I degree (Bachelor's Degree)
1.4. Profile of study*	Practical
1.5. Person/s preparing the course description	dr Ana Kaminska
1.6. Contact	ana.kaminska@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	Basics of management

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	lectures, classes	
3.2. Place of classes	Lectures at university	
3.3. Form of assessment	graded credit	
3.4. Teaching methods	Lecture – problem-based lecture, description/Exercises - workshop	
3.5. Bibliography	Required reading	1. Patton, M. Q. (2017), Facilitating Evaluation. Principles in Practice, Sage Publ. 2. Evalsed – the resource for the evaluation of socio-economic development, Komisja Europejska, 2009. (http://ec.europa.eu/regional_policy/sources/docgener/evaluation/evalsed/index_en.htm)
	Further reading	1. Gertler, P. J., Martinez, S., Premand, P., Rawlings, L. B., & Vermeersch, C. M. (2016). Why evaluate? Chapter 1, in Impact Evaluation in Practice. Washington, D.C.: World Bank Publication 2. A. Kaminska; Quality of the Project Implementation – what does it mean in the practice? A case study of international project „Matches - Towards the Modernization of Higher Education Institutions in Uzbekistan”; “Models of knowledge management” - Conference of the Bulgarian Association of Lecturers in Economics and Management; University of Ruse, Balchik; Bulgaria; 05.07.2016;

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (including form of classes)</p> <p>C1. Familiarization with the process and methods of project evaluation, monitoring, and control</p> <p>C2. Acquiring practical skills in applying evaluation, monitoring, and control methods used in the project management process</p> <p>C3. Developing interpersonal, communication, and teamwork skills</p>
<p>4.2. Detailed syllabus (including form of classes)</p> <p>Lecture: Definitions, objectives, importance, and types of evaluation, monitoring, and controlling in projects. Development of evaluation and monitoring concepts in the context of development and public projects. The role of the evaluation process in public policies and projects. Methods and techniques for monitoring project implementation. Selected aspects of evaluation research.</p> <p>Classes: Stages of study preparation. Methods and techniques used in evaluation studies. Project evaluation techniques. Control in business projects. Forms, methods, and tools of project control. Evaluation and monitoring in practice: analysis of case studies. Analysis of control systems based on selected examples using various methods, including milestones, the Gantt chart, and the Critical Path Method (CPM) as a project control technique.</p>

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
...W01	Demonstrates knowledge and can distinguish between the concepts of evaluation, monitoring, and control in projects. Can explain their importance for achieving specific project objectives and results.	FiR1P_W02
W02	Possesses knowledge of quantitative and qualitative methods and is able to develop tools and methods for acquiring, processing, analyzing, and controlling data and information.	FiR1P_W03
W03	Knows methods for identifying, measuring, and counteracting risks in project implementation within an organization and understands their practical application.	FiR1P_W07
within the scope of ABILITIES:		
U01	Is able to properly analyze and interpret the causes and course of specific social and economic processes and phenomena, and critically evaluates, analyzes, and synthesizes this information.	FiR1P_U08
U02	Analyzes and assesses the risks arising from business activities and captures their effects in an appropriate manner, and is able to implement the proposed solution.	FiR1P_U10
U03	Appropriately uses methods and tools from finance, accounting, and related disciplines to practically analyze the financial and economic activities of an organization.	FiR1P_U14
within the scope of SOCIAL COMPETENCE:		
...K01	Independently undertakes and initiates simple research activities, effectively organizes own work and assesses its level of advancement, and recognizes the importance of knowledge in solving problems.	FiR1P_K04
K02	Is able to prepare and lead social projects (political, economic, civic), taking into account legal, economic, financial, and cultural aspects, and takes responsibility for the implementation of these projects.	FiR1P_K05

4.4. Methods of assessment of the intended learning outcomes																							
Teaching outcomes (code)	Method of assessment (+/-)																						
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Response				
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes				
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...		
...W01				+				+							+							+	
W02				+				+							+							+	
W03				+				+							+							+	
...U01				+				+							+							+	
U02				+				+							+							+	
U03				+				+							+							+	
...K01				+				+							+							+	
K02				+				+							+							+	

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L)	3	Student passed the written exam with a score of 50-60% of the maximum possible score.
	3,5	Student passed the written exam with 61-70% of the maximum possible score.
	4	Student passed the written exam with 71-80% of the maximum possible score.
	4,5	Student passed the written exam with 81-90% of the maximum possible score.
	5	Student passed the written exam with 91 % of the maximum possible score.
classes (C)*	3	Possessed basic knowledge, skills, and social competencies verified by an oral response and presentation of one's own project at a level of 50% to 60% of the maximum number of points possible.
	3,5	Possessed basic knowledge, skills, and social competencies, verified by an oral response and a presentation of his/her own project, at a level of 61% to 70% of the maximum possible number of points.
	4	Possessed basic knowledge, skills, and social competencies, verified through an oral response and a presentation of his/her own project, at a level of 71% to 80% of the maximum possible points.
	4,5	Possessed basic knowledge, skills, and social competencies, verified by an oral response and a presentation of his/her own project, at a level of 81% to 90% of the maximum possible points.
	5	Possessed basic knowledge, skills, and social competencies verified by an oral response and presentation of one's own project

	at a level of 91% to 100% of the maximum possible number of points
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11. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	45	25
<i>Participation in lectures*</i>	15	10
<i>Participation in classes, seminars, laboratories*</i>	21	15
<i>Preparation in the exam/ final test*</i>		
<i>Others (please specify e.g. e-learning)*</i>	9	
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	30	50
<i>Preparation for the lecture*</i>	5	5
<i>Preparation for the classes, seminars, laboratories*</i>	5	15
<i>Preparation for the exam/test*</i>	10	15
<i>Gathering materials for the project/Internet query*</i>	5	10
<i>Preparation of multimedia presentation</i>	5	5
<i>Others *</i>		
TOTAL NUMBER OF HOURS	75	75
ECTS credits for the course of study	3	3

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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