

DESCRIPTION OF THE COURSE OF STUDY

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| Course code | 0412-4FiR-B/C4-M1 | |
| Name of the course in | Polish | MIKROEKONOMIA |
| | English | MICROECONOMICS |

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

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| 1.1. Field of study | FINANCE AND ACCOUNTING |
| 1.2. Mode of study | Full Time / Part Time |
| 1.3. Level of study | I degree (Bachelor's Degree) |
| 1.4. Profile of study* | Practical |
| 1.5. Person/s preparing the course description | dr Ewa Kraska dr Katarzyna Chojnacka , Department of Economics and Finance |
| 1.6. Contact | ekraska@ujk.edu.pl; katarzyna.chojnacka@ujk.edu.pl |

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

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|------------------------------|----------------------|
| 2.1. Language of instruction | English |
| 2.2. Prerequisites* | English, Mathematics |

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

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|-------------------------|---|
| 3.1. Form of classes | lectures, classes |
| 3.2. Place of classes | Lectures at university |
| 3.3. Form of assessment | exam, graded credit |
| 3.4. Teaching methods | Lecture: problem-based lecture (lecture, discussion); visual methods (demonstration, use of technical teaching aids). Exercises: problem-based methods – active learning (case studies), knowledge assimilation methods, creative discussion, presentation of a selected economic issue. |
| 3.5. Bibliography | Required reading |
| | Further reading |

1. Begg D., Vernasca G., Fischer S., Dornbusch R., Mikroekonomia, PWE, Warszawa 2023.

2. Begg D., Vernasca G., Fischer S., Dornbusch R., Economics, 12th Edition, McGraw-Hill Education 2019.

3. H. R. Varian, Mikroekonomia. Kurs średni - ujęcie nowoczesne (tytuł oryginalny: Intermediate Microeconomics A Modern Approach), Wydawnictwo Naukowe PWN, Warszawa 2021.

4. Greenlaw S.A., Shapiro D., Karpa W., Principles of Microeconomics 3e, Open-tax Polska, bezpłatna wersja online, 2022.

5. Mankiw, N. Gregory, Taylor M. Mikroekonomia, PWE, Warszawa 2022.

6. Mankiw N. Gregory, Principles of Microeconomics, 8th Edition, Harvard University 2016.

7. Robert S. Pindyck, Daniel L. Rubinfeld, Microeconomics (8th edition 2012)

8. Samuelson P. A.; Nordhaus W.D, Microeconomics (15th edition digitized in 2019)

9. Kraska E., Kot J., (2022), Bioeconomy development level at a macro scale and form a regional perspective in Poland, "Scientific Papers od Silesian University of Technology, no 162, pp. 373-389.

10. Chojnacka K. J., Rogowska B., Ekonomia w pigułce - dwujęzyczny leksykon ekonomiczny. Economics in a nutshell – an economics lexicon in two languages, Wydawnictwo UJK, 2025.

11. Economic Journals: Rzeczpospolita, Ekonomista, Wydawnictwa Statystyczne.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

| | L | C | ... |
|------------|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|
| ...W01-W03 | + | | | | + | | | | | | + | | | + | | | + | | | + | |
| ...U01-U03 | + | | | | + | | | | | | + | | | + | | | + | | | + | |
| ...K01-K03 | | | | | + | | | | | | + | | | + | | | + | | | + | |

**delete as appropriate*

| 4.5. Criteria of assessment of the intended learning outcomes | | |
|---|-------|---|
| Form of classes | Grade | Criterion of assessment |
| lecture (L) | 3 | Student passed the written exam at the level of 50-60% of the maximum number of points that can be obtained |
| | 3,5 | Student passed the written exam at the level of 61-70% of the maximum number of points that could be obtained |
| | 4 | Student passed the written exam at the level of 71-80% of the maximum number of points that could be obtained. |
| | 4,5 | Student passed the written exam at the level of 81-90% of the maximum number of points that could be obtained. |
| | 5 | Student passed the written exam at the level of 91-100% of the maximum number of points that could be obtained |
| classes (C)* | 3 | Student obtained 50-59% of the maximum number of points that could be obtained (including: test, effort in class, self-study, group work, presentation of an economic issue) |
| | 3,5 | Student obtained 60% - 69% of the maximum number of points that could be obtained (including: test, effort in class, self-study, group work, presentation of an economic issue) |
| | 4 | Student obtained 70% -79% of the maximum number of points that could be obtained (including: test, effort in class, self-study, group work, presentation of an economic issue) |
| | 4,5 | Student obtained 80% -89% of the maximum number of points that could be obtained (including: test, effort in class, self-study, group work, presentation of an economic issue) |
| | 5 | Student obtained 90% -100% of the maximum number of points that could be obtained (including: test, effort in class, self-study, group work, presentation of an economic issue) |

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

| Category | Student's workload | |
|---|--------------------|--------------------|
| | Full-time studies | Extramural studies |
| NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/ | 60 | 20 |
| <i>Participation in lectures*</i> | 30 | 10 |
| <i>Participation in classes, seminars, laboratories*</i> | 30 | 10 |
| <i>Preparation in the exam/ final test*</i> | | |
| <i>Others (please specify e.g. e-learning)*</i> | | |
| INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/ | 40 | 80 |
| <i>Preparation for the lecture*</i> | 10 | 20 |
| <i>Preparation for the classes, seminars, laboratories*</i> | 10 | 20 |
| <i>Preparation for the exam/test*</i> | 10 | 20 |
| <i>Gathering materials for the project/Internet query*</i> | 5 | 10 |
| <i>Preparation of multimedia presentation</i> | 5 | 10 |
| <i>Others *</i> | | |
| TOTAL NUMBER OF HOURS | 100 | 100 |
| ECTS credits for the course of study | 4 | 4 |

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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