

COURSE SPECIFICATION

Course code: 0312.3.SM1.D.SSM

Course title in Polish: Siła w stosunkach międzynarodowych

Course title in English: Power in International Relations

1. Placement of the course within the study programme

1.1. Field of study	International Relations
1.2. Mode of study	Full-time/part-time studies
1.3. Level of study	Bachelor's degree (first-cycle)
1.4. Profile of study	General academic
1.5. Course specification author	Dr Witold Sokała
1.6. Contact	ismipp@ujk.edu.pl

2. General characteristics of the course

2.1. Language of instruction	English/Polish
2.2. Entry requirements	Completion of the course: Introduction to the Study of International Relations

3. Detailed characteristics of the course

3.1. Type of classes	lectures, seminar, individual tutorial
3.2. Place of course delivery	Classroom at UJK
3.3. Form of assessment	L. – graded credit S. – graded credit
3.4. Teaching methods	L. – problem-based lectures S. – discussion, case studies
3.5.a. Basic reading list	1. Sotirovič V.B., What is Power in Global Politics and International Relations, https://www.researchgate.net/publication/ 2. Holsti K.J., The Concept of Power in the Study of International Relations, https://professorbellreadings.wordpress.com/wp-content/uploads/2016/09/30136441.pdf
3.5.b. Supplementary reading list	1. Barnett M. , Duvall R., <i>Power in International Politics</i>, https://www.cambridge.org/

4. Objectives, content and learning outcomes

4.1. Course objectives (taking into account the form of classes)

L- Lecture, S - Seminar

- **CO1.** Knowledge - Student acquires knowledge regarding the evolution of the concept of power in the international relations and its application (L).
- **CO2.** Skills - Student searches for information on different types of power and analyzes it critically (S).
- **CO3.** Social competences - Student adopts an active and informed attitude, formulates arguments and communicates in an ethical manner (S).

4.2. Course content (taking into count the form of classes)

Lectures

1. The evolution of the concept of power in international relations.
2. The evolution of the uses of military force.
3. The emergence of new domains of warfare in the 20th and early 21st c. and its consequences.
- 4.-5. "Soft power" in politics.
6. Asymmetric methods of power projection: non-informational intelligence operations, terrorism, and sabotage.
7. Measurement of state power (elements of powerometry).

Seminar

- 1.- 7. Analysis of current global events in the context of different types of force (case studies).

4.3. Course learning outcomes

Course learning outcomes (code)	Upon completion of the course, the student	Alignment with programme learning outcomes
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in the area of knowledge:

W01	identifies and describes different forms of state power and their application in international relations	SM1A_W01
W02	explains the role and evolution of the state power in the international relations	SM1A_W08

in the area of skills:

U01	analyzes and explains the processes occurring in international relations in the context of the use of force	SM1A_U01
U02	is able to forecast the development of international relations processes in the context of the use of force	SM1A_U05

in the area of social competences:

K01	in communication applies knowledge of political science	SM1A_K03
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4.4. Assessment methods for learning outcomes

Assessment method (+/-)

Course learning outcomes (code)	Colloquium	In-class activity
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Type of classes

1: 2:	L	P C	L	P C
W01	X			X
W02	X			X
U01	X			X
U02	X			X
K01				X

Annotation. 1: form of classes; 2: learning outcomes

4.5. Assessment criteria for learning outcomes

Type of classes:

Lecture (L)

Grade	Assessment criteria
3,0	student demonstrates a 50-59% understanding of the required criterio.
3,5	student demonstrates a 60-69% understanding of the required criterio.
4,0	student demonstrates a 70-85% understanding of the required criterio.
4,5	student demonstrates a 86-95% understanding of the required criterio.
5,0	student demonstrates a 96-100% understanding of the required criteria.

Type of classes:

Seminar (S)

Grade	Assessment criteria
3,0	student demonstrates a 50-59% understanding of the required criteria
3,5	student demonstrates a 60-69% understanding of the required criteria
4,0	student demonstrates a 70-85% understanding of the required criteria
4,5	student demonstrates a 86-95% understanding of the required criteria
5,0	student demonstrates a 96-100% understanding of the required criteria

5. ECTS credit allocation – student workload

Category	Student workload (full-time mode)	Student workload (part-time mode)
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER (CONTACT HOURS)	30	20
Participation in lectures	15	10
Participation in seminars	15	10
INDEPENDENT STUDY (NON-CONTACT HOURS)	20	30
Preparation for seminars	10	15
Preparation for colloquium	10	15
TOTAL HOURS	50	50
ECTS CREDITS for the course	2	2

* delete as appropriate

Approved for implementation (date and legible signatures of course instructors in the given academic year):

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