

COURSE SPECIFICATION

Course code: 0312.3.SM1.B/C.PPSM

Course title in Polish: Państwo jako podmiot stosunków międzynarodowych

Course title in English: The State as a Subject of International Relations

1. Placement of the course within the study programme

1.1. Field of study	International Relations
1.2. Mode of study	Full-time/part-time studies
1.3. Level of study	Bachelor's degree (first-cycle)
1.4. Profile of study	General academic
1.5. Course specification author	Dr hab. Patrycja Jakóbczyk-Adamczyk prof. UJK
1.6. Contact	ismipp@ujk.edu.pl

2. General characteristics of the course

2.1. Language of instruction	English/Polish
2.2. Entry requirements	Completion of the course: The State Theory

3. Detailed characteristics of the course

3.1. Type of classes	lectures, seminars, individual tutorial
3.2. Place of course delivery	Classroom at UJK
3.3. Form of assessment	L. – final exam S. – graded credit
3.4. Teaching methods	L. – problem-based lectures S. – discussion, brainstorming, case studies
3.5.a. Basic reading list	1. Hobson J.M., <i>State and International Relations</i> , https://ndl.ethernet.edu.et/bitstream/123456789/23428/1/272.pdf.pdf
3.5.b. Supplementary reading list	1. Arabu M.L., <i>The State in International Politics</i> , https://www.researchgate.net/publication/ 2. Hillgruber C., <i>The Admission of New States to the International Community</i> , https://www.ejil.org/pdfs/9/3/664.pdf 3. Ficek R., <i>The Fragile States as a Challenge to the Contemporary International Security</i> , https://yadda.icm.edu.pl/cejsh/element/bwmeta1.element.ojs-doi-10_34862_rbm_2022_1_3/c/articles-2139510.pdf.pdf

4.Objectives, content and learning outcomes

4.1. Course objectives (taking into account the form of classes)

L- lecture, S - seminar

- **CO1.** Knowledge - Student acquires knowledge regarding the role of states and their behavior in the international environment (L).
- **CO2.** Skills - Student analyzes and evaluates the actions and impact of states in the international environment (S).
- **CO3.** Social competences - Student adopts an active and informed attitude, formulates arguments and communicates in an ethical manner (S).

4.2. Course content (taking into count the form of classes)

Lectures

1. The state in international relations – terminology, literature. Typology of actors in international relations.
2. International legal personality of the state. Attributes of personality. External functions of the state.
3. Recognition of states – theory and practice.
4. Great power status in international relations.
5. . Middle and small powers in international relations.
6. . Political system and state behavior in the international environment.
7. . Neutrality of states in international relations.
8. Failed states in the international environment.
9. International disputes and conflicts
10. Integration of states and the creation of pan-national unions.
11. Nations aspiring to independence.

Seminars

1. Introduction
2. Global powers in the international environment (USA, PRC).
3. Regional powers in the international environment (case studies).
4. Middle powers in the international environment (case studies).
5. Small states in the international environment (case studies).
6. Dependent territories in the international environment (case studies).
7. Failed states in the international environment (case study).

4.3. Course learning outcomes

Course learning outcomes (code)	Upon completion of the course, the student	Alignment with programme learning outcomes
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in the area of knowledge:

W01	identifies and describes various state behaviors in international relations	SM1A_W05
W02	explains the role of the state in the international arena and characterizes its capacity for influence in regional and global environments.	SM1A_W06

in the area of skills:

U01	explains processes occurring in international relations, presents his/her own opinion, and evaluates the consequences of states' foreign policies for the region and the world	SM1A_U03
U02	analyzes the external role and competences of states	SM1A_U04

in the area of social competences:

K01	is ready to participate in the discussion	SM1A_K01
K02	respects different viewpoints and positions	SM1A_K06

4.4. Assessment methods for learning outcomes

Assessment method (+/-)

Course learning outcomes (code)	Oral/written/ examination	In-class activity
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Type of classes

1: 2:	L	S	L	S
W01	X			X
W02	X			X
U01	X			X
U02	X			X
K01				X
K02				X

Annotation. 1: form of classes; 2: learning outcomes

4.5. Assessment criteria for learning outcomes

Type of classes:

Lecture (L)

Grade	Assessment criteria
3,0	student demonstrates a 50-59% understanding of the required criteria
3,5	student demonstrates a 60-69% understanding of the required criteria
4,0	student demonstrates a 70-85% understanding of the required criteria
4,5	student demonstrates a 86-95% understanding of the required criteria
5,0	student demonstrates a 96-100% understanding of the required criteria

Type of classes:

Seminar (S)

Grade	Assessment criteria
3,0	student demonstrates a 50-59% understanding of the required criteria
3,5	student demonstrates a 60-69% understanding of the required criteria
4,0	student demonstrates a 70-85% understanding of the required criteria
4,5	student demonstrates a 86-95% understanding of the required criteria
5,0	student demonstrates a 96-100% understanding of the required criteria

5. ECTS credit allocation – student workload

Category	Student workload (full-time mode)	Student workload (part-time mode)
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER (CONTACT HOURS)	45	45
Participation in lectures	30	30
Participation in practical classes	15	15
INDEPENDENT STUDY (NON-CONTACT HOURS)	55	55
Preparation for practical classes	20	20
Preparation for examination	30	30

Gathering materials for project, online research	5	5
TOTAL HOURS	100	100
ECTS CREDITS for the course	4	4

* delete as appropriate

Approved for implementation (date and legible signatures of course instructors in the given academic year):

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