

COURSE SPECIFICATION

Course code: 0312.3.SM1.B/C.NOP

Course title in Polish: Nauka o państwie

Course title in English: Study of State

1. Placement of the course within the study programme

1.1. Field of study	International Relations
1.2. Mode of study	full-time
1.3. Level of study	Bachelor's degree (first-cycle)
1.4. Profile of study	General academic
1.5. Course specification author	Prof. Agnieszka Kasińska-Metryka, Dr. hab. Rafał Dudała, Professor at UJK
1.6. Contact	ismipp@ujk.edu.pl

2. General characteristics of the course

2.1. Language of instruction	English/Polish
2.2. Entry requirements	none

3. Detailed characteristics of the course

3.1. Type of classes	Lectures – classes conducted using distance learning methods and techniques; seminars.
3.2. Place of course delivery	Lectures – classes conducted using distance learning methods and techniques. Seminars – traditional classes in UJK teaching rooms.
3.3. Form of assessment	L – examination; S – graded pass after Semester 1.
3.4. Teaching methods	Lectures – conversational lecture; Seminars – presentations, group discussion, teamwork.
3.5.a. Basic reading list	1. Wprowadzenie do nauki o państwie i polityce, red. B. Szmulika i M. Żmigrodzkiego, Wydawnictwo UMCS, Lublin 2007. 2. Arystoteles, Etyka Nikomachejska, Wyd. Nauk. PWN. Warszawa 2012. Księga pierwsza, s.77-97. 3. Arystoteles, Polityka, Wyd. Nauk. PWN, Warszawa 2012. Księga pierwsza, s.25-33. 4. Podstawy psychologii politycznej, red. K. Skarżyńska, Zys i S-ka, Poznań 2002. 5. H. Arendt, O przemocy. Nieposłuszeństwo obywatelskie, Fundacja Aletheia, Warszawa 1999. s. 82-106, 140-162, 164-184, 237-257. 6. Smith, M. J. (2009) Power and the State. New York: Palgrave Macmillan. 7. P. Winczorek, Nauka o państwie, Liber, 2005. 8. S. Sagan, Nauka o państwie współczesnym. .LexisNexis, 2013 r
3.5.b. Supplementary reading list	1. J. Justyński, Historia doktryn polityczno-prawnych, Toruń 2004. 2. T. Kizwalter, W stronę równości, Kraków 2014. 3. Myśliciele polityczni. Od Sokratesa do współczesności, red. D.

	Boucher, P. 4. Kelly, Kraków 2008. 5. J. Oniszczyk, Filozofia i teoria prawa, Warszawa 2012. R. Tokarczyk, Współczesne doktryny polityczne, Warszawa 2010.
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4. Objectives, content and learning outcomes

4.1. Course objectives (taking into account the form of classes)

L - Lectures (including classes conducted with the use of distance learning methods and techniques)

S- Seminars

- **CO1.** Knowledge – The student has knowledge of the origins and essence of the state and its role in the past and present. The student knows the concept of power, the principle of the separation of powers, and constitutional models of states (L).
- **CO2.** Skills – The student is able to define what a state is and what role it plays in the lives of citizens, and can identify differences between existing models of states (L, S).
- **CO3.** Social competences – The student is equipped with the ability to use acquired theoretical knowledge to analyse phenomena and situations in the field of the study of state and politics (S).

4.2. Course content (taking into count the form of classes)

Lectures (including classes conducted with the use of distance learning methods and techniques)

1. The study of the state among other social sciences.
2. Ways of defining the state
3. Theories of the origins of the state.
4. The purposes of the state (raison d'état).
5. Mechanisms of exercising power in the state, leadership and its phenomenon.
6. The state and institutions of direct democracy (democratic state governed by the rule of law).
7. Types and forms of the state.
8. (including classes conducted with the use of distance learning methods and techniques)
9. All lecture topics listed above are conducted using distance learning methods and techniques.

Seminars

1. Forms of government and political parties in the state.
2. State sovereignty.
3. The state and civil society.
4. The state and the economy, culture and religion.
5. Challenges facing the contemporary state.
6. Local government within the state.

4.3. Course learning outcomes

Course learning outcomes (code)	Upon completion of te course, the student	Alignment with programme learning outcomes
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in the area of knowledge:

W01	Has knowledge of the state, power, politics and administration, as well as law in the Polish, European and global contexts; and of the role of foreign policy and international cooperation.	SM1A_W06
W02	Has knowledge of democracy, civil society and political culture in the Polish, European and global dimensions, from both historical and contemporary perspectives.	SM1A_W09

in the area of skills:

U01	Is able to determine the role of the state and other participants in international relations.	SM1A_U03
U02	Is able to participate in public life, use knowledge of international relations and continuously supplement it in professional work, including in the context of cooperation between local governments and regions.	SM1A_U05

in the area of social competences:

K01	Uses knowledge from political science in communicating with the environment. Respects different points of view determined by different political, cultural and social positions. The graduate is prepared to use acquired knowledge and skills to analyse collected data, understand their complexity and formulate correct conclusions concerning the functioning of the state and society.	SM1A_K03
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4.4. Assessment methods for learning outcomes

Assessment method (+/-)

Course learning outcomes (code)	Oral/written/ examinaion	Test	In-class activity
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Type of classes

1: \ 2:	W	C	...	W	C	...	W	C	...
W01	+				+				
W02	+				+				
U01							+	+	
U02							+	+	
K01							+	+	

Annotation. 1: form of classes; 2: learning outcomes

4.5. Assessment criteria for learning outcomes

Type of classes:

LECTURE (L) (including classes conducted with the use of distance learning methods and techniques)

Grade	Assessment criteria
3.0	The student obtains 60–64% of the points (total from the examination and class activity) and demonstrates basic knowledge of theories of the state.
3.5	The student obtains 65–69% of the points (total from the examination and class activity) and demonstrates basic knowledge of theories of the state.

4.0	The student obtains 70–79% of the points (total from the examination and class activity) and demonstrates a good level of knowledge of theories of the state.
4.5	The student obtains 80–89% of the points (total from the examination and class activity) and is able to formulate critical opinions on theories of the state.
5.0	The student obtains 90–100% of the points (total from the examination and class activity) and demonstrates an excellent ability to formulate critical opinions on theories of the state.

**Type of classes:
SEMINAR (S)**

Grade	Assessment criteria
3.0	The student obtains 60–64% of the points (total from the written colloquium and class activity) and demonstrates basic knowledge of theories of the state.
3.5	The student obtains 65–69% of the points (total from the written colloquium and class activity) and demonstrates basic knowledge of theories of the state.
4.0	The student obtains 70–79% of the points (total from the written colloquium and class activity) and demonstrates a good level of knowledge of theories of the state.
4.5	The student obtains 80–89% of the points (total from the written colloquium and class activity) and is able to formulate critical opinions on theories of the state.
5.0	The student obtains 90–99% of the points (total from the written colloquium and class activity) and demonstrates an excellent ability to formulate critical opinions on theories of the state.

5. ECTS credit allocation – student workload

Category	Student workload (full-time mode)	Student workload (part-time mode)
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER (CONTACT HOURS)	60	30
Participation in seminars	30	15
Classes conducted with the use of distance learning methods and techniques - Lecture	30	15
INDEPENDENT STUDY (NON-CONTACT HOURS)	90	120
Preparation for lectures	20	40
Preparation for seminars	40	40
Preparation for examination and test	30	40
TOTAL HOURS	150	150
ECTS CREDITS for the course	6	6

* delete as appropriate

Approved for implementation (date and legible signatures of course instructors in the given academic year):

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