

COURSE SPECIFICATION

Course code: 0312.3.SM2.A.EDS

Course title in Polish: Empowerment w działalności społecznej

Course title in English: Empowerment in social activities

1. Placement of the course within the study programme

Field of study	International Relations
Mode of study	Full-time studies / part-time studies
Level of study	Master's degree (second-cycle)
Profile of study	General academic
Course specification author	Dr Karolina Pałka-Suchojad
Contact	ismipp@ujk.edu.pl

2. General characteristics of the course

2.1. Language of instruction	English/Polish
2.2. Entry requirements	None

3. Detailed characteristics of the course

3.1. Type of classes	Seminar
3.2. Place of course delivery	Traditional classes in a teaching room at the Jan Kochanowski University in Kielce.
3.3. Form of assessment	Graded credit at the end of semester 2.
3.4. Teaching methods	Seminar– discussion, case study.
3.5.a. Basic reading list	1. Szarfenberg R., Empowerment – krótkie wprowadzenie. Instytut Polityki Społecznej, Warszawa 2015. 2. Wojciuk A., Dylemat potęgi. Praktyczna teoria stosunków międzynarodowych, Warszawa 2010. 3. Szarfenberg R., Marginalizacja i wykluczenie społeczne. Wykłady. Instytut Polityki Społecznej, Warszawa 2006.
3.5.b. Supplementary reading list	1. Teutsch A., Siła, odwaga, solidarność. Upewnomoćenie jako skuteczna strategia przeciwdziałania przemocy ze względu na płeć. Podręcznik dla organizacji i instytucji, Kraków 2016. 2. Antydyskryminacja. Podręcznik trenerski, Warszawa 2005.

4. Objectives, content and learning outcomes

4.1. Course objectives (taking into account the form of classes)

Seminar

- **CO1.** Knowledge – familiarising students with the basic concepts of empowerment and the processes and phenomena accompanying them.
- **CO2.** Skills – preparing students to undertake actions aimed at introducing positive social change in their surroundings.
- **CO3.** Social competences – sensitising students to recognise specific social problems in their local environment.

4.2. Course content (taking into account the form of classes)

Seminar

1. Empowerment, exclusion and discrimination as social, group and individual processes.
2. Social engagement and intersectoral dialogue as tasks of institutions, non-governmental organisations, politicians and citizens.
3. Individual dimensions of empowerment.
4. Inclusion projects – review and assessment of effectiveness.
5. Planning and implementation of activities in public space – from theory to practice.

4.3. Course learning outcomes

Course learning outcomes (code)	Upon completion of the course, the student	Alignment with programme learning outcomes
in the area of knowledge:		
W01	Has extended knowledge of the processes of empowering individuals and groups, with particular emphasis on the process of creating the image of an individual and a group.	SM2A_W18
in the area of skills:		
U01	Analyses and identifies social phenomena that require a specific type of communication conducive to social inclusion.	SM2A_U10
in the area of social competences:		
K02	Is ready to take responsibility for their actions and independently solve tasks in professional work.	SM2A_K02
K01	Is ready to perform social and professional roles in the area of social and welfare activities.	SM2A_K05

4.4. Assessment methods for learning outcomes

Assessment method (+/-)

Course learning outcomes (code)	Project*
---------------------------------	----------

Type of classes

1: W C ...	2: ...W01	...U01	...K01	...K02
		+	+	+
		+	+	+
		+	+	+
		+	+	+

Annotation. 1: form of classes; 2: learning outcomes

4.5. Assessment criteria for learning outcomes

Type of classes:

SEMINAR (S)

Grade	Assessment criteria
-------	---------------------

3.0	The student proposed an activity in public space presenting a selected social problem without an in-depth, multifaceted analysis of the issue and without examples of similar projects implemented previously.
3.5	The student proposed an activity in public space presenting a selected social problem with a partially in-depth analysis of the issue, but without examples of similar projects implemented previously.
4.0	The student proposed an activity in public space presenting a selected social problem with an in-depth, multifaceted analysis of the issue or by referring to examples of similar projects implemented previously.
4.5	The student proposed an activity in public space presenting a selected social problem with an in-depth, multifaceted analysis of the issue and referred to examples of similar projects implemented previously.
5.0	The student proposed an activity in public space presenting a selected social problem with an in-depth, multifaceted analysis of the issue and referred to examples of similar projects implemented previously. The proposed solution demonstrates the application of an empowerment strategy that includes disadvantaged individuals or groups in decision-making.

5. ECTS credit allocation – student workload

Category	Student workload (full-time mode)	Student workload (part-time mode)
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER (CONTACT HOURS)	20	15
Participation in seminars	20	15
INDEPENDENT STUDY (NON-CONTACT HOURS)	5	10
Preparation for seminars	2	4
Gathering materials for project, online research	1	2
Preparation of a multimedia presentation	2	4
TOTAL HOURS	25	25
ECTS CREDITS for the course	1	1

* delete as appropriate

Approved for implementation (date and legible signatures of course instructors in the given academic year):

.....