

COURSE SPECIFICATION

Course code: 0312.3.SM2.C.GIR

Course title in Polish: Globalizacja i regionalizacja

Course title in English: Globalisation and Regionalisation

1. Placement of the course within the study programme

1.1. Field of study	International Relations
1.2. Mode of study	Full-time / part-time studies
1.3. Level of study	Master's degree (second-cycle)
1.4. Profile of study	General academic
1.5. Course specification author	Dr Aleksandra Kusztal
1.6. Contact	ismipp@ujk.edu.pl

2. General characteristics of the course

2.1. Language of instruction	English/Polish
2.2. Entry requirements	None

3. Detailed characteristics of the course

3.1. Type of classes	Lectures and seminar
3.2. Place of course delivery	Traditional classes in UJK teaching rooms
3.3. Form of assessment	Lecture and seminar– graded credit after semester 2
3.4. Teaching methods	Interactive lecture, discussion, and completion of a project task consisting of a multimedia presentation on a selected topic
3.5.a. Basic reading list	1. Beck, U. (2005). Władza i przeciwwładza w epoce globalnej. Nowa ekonomia polityki światowej. Wydawnictwo Naukowe Scholar. 2. Minkner, K., Drosik, A., Barniewicz-Kotasińska, S., Haber, G., & Maziarz, B. (2019). Wprowadzenie do Global Studies. Podręcznik akademicki. Wydawnictwo Adam Marszałek. 3. Stiglitz, J. E. (2004). Globalizacja. Wydawnictwo Naukowe PWN.
3.5.b. Supplementary reading list	1. Friedman, T. L. (2006). Świat jest płaski. Krótka historia XXI wieku. Dom Wydawniczy Rebis. 2. Kołodko, G. W. (2008). Wędrujący świat. Prószyński i S-ka. 3. Malewska, A., & Filary-Szczepanik, M. (2022). Globalizacja i współzależność. Ignatianum, Kraków.

4. Objectives, content and learning outcomes

4.1. Course objectives (taking into account the form of classes)

L - Lecture, S - Seminar

- **CO1.** Knowledge – to understand the mechanisms prevailing in the world economy and national economies under conditions of globalisation and regionalisation (L, S).
- **CO2.** Skills – to distinguish international institutions that determine the principles and norms applicable in the global economy; to use information and data provided by such institutions (L, S);

and to define and explain relations between the economic sphere and the interests of diverse social and national groups under conditions of globalisation and regionalisation (S).

- **CO3.** Social competences – to raise awareness of the problems and challenges resulting from globalisation.(S)

4.2. Course content (taking into count the form of classes)

Lectures

1. Concepts and essence of globalisation.
2. Theories of globalisation. The concept of Global Governance.
3. The role of transnational corporations in the world economy.
4. International organisations and globalisation: WTO, IMF and World Bank.
5. Regionalisation as a response to globalisation – essence and typology.
6. European integration as an example of regionalisation (EU).
7. Other regional groupings: NAFTA/USMCA, ASEAN, MERCOSUR and AU.
8. The future of globalisation and regionalisation: anti-globalisation and alter-globalisation movements, deglobalisation, regional blocs and a multipolar world.

Seminar

1. Economic globalisation: international trade and global supply chains.
2. Financial globalisation and international capital flows.
3. Globalisation and the development of the Global South.
4. Social and spatial inequalities under conditions of globalisation.
5. Cultural globalisation: homogenisation vs. cultural diversity.
6. International migration and population mobility in the global world.
7. Global environmental problems and international cooperation (climate, resources).
8. Digitalisation, the internet and information globalisation.
9. Does globalisation promote economic growth in developing countries?
10. The role of China in shaping contemporary globalisation.
11. Brexit as an example of regional disintegration.
12. Global supply chains after the COVID-19 pandemic.
13. The impact of Big Tech corporations on the world economy.
14. Economic migration and the labour market in Europe.
15. Globalisation and energy security.
16. Regional integration in Africa – opportunities and barriers.
17. Income inequalities in the age of globalisation.
18. Soft power and the globalisation of popular culture.
19. Climate change as a challenge for global governance.
20. The future of European integration.
21. Regional integration in selected regions of the world.

4.3. Course learning outcomes

Course learning outcomes (code)	Upon completion of te course, the student	Alignment with programme learning outcomes
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in the area of knowledge:

W01	Has advanced knowledge of globalisation, institutionalisation, regionalisation, increasing socio-economic disparities, and the emergence of a new political and economic order.	SM2A_W08
W02	Has comprehensive knowledge of selected processes and concepts in international economic relations, as well as the nature and determinants of globalisation and regionalisation. Has knowledge of the development of various forms of entrepreneurship at the global and regional levels.	SM2A_W09

in the area of skills:

U01	Can conduct an in-depth analysis and comprehensive interpretation of the most important determinants and processes of globalisation and regionalisation. Can identify international institutions that determine the principles and norms applicable in the global economy.	SM2A_U01
U02	Can obtain data for describing and analysing economic processes relevant to international relations.	SM2A_U02

in the area of social competences:

K01	Is ready to reflect objectively and without emotional bias when assessing historical and contemporary processes in global and regional economics, including matters important to public life.	SM2A_K03
K02	Can correctly identify ethical and moral dilemmas related to contemporary international relations, with particular emphasis on economic processes.	SM2A_K07

4.4. Assessment methods for learning outcomes

Assessment method (+/-)

Course learning outcomes (code)	Test	Project
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Type of classes

1: \ 2:	W	C	...	W	C	...
...W01	+				+	
...W02	+				+	
...W03	+				+	
...U01	+				+	
...U02	+				+	
...U03	+				+	
...K01					+	
...K02					+	

Annotation. 1: form of classes; 2: learning outcomes

4.5. Assessment criteria for learning outcomes

Type of classes:

LECTURE (L)

Grade	Assessment criteria
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3,0	Answered the colloquium questions at 50–59% according to the adopted scoring system.
3,5	Answered the colloquium questions at 60–69% according to the adopted scoring system.
4,0	Answered the colloquium questions at 70–79% according to the adopted scoring system.
4,5	Answered the colloquium questions at 80–89% according to the adopted scoring system.
5,0	Answered the colloquium questions at 90–100% according to the adopted scoring system.

Type of classes:

SEMINAR (S)

Grade	Assessment criteria
3,0	Obtained a project grade of 50–59% according to the adopted scoring system.
3,5	Obtained a project grade of 60–69% according to the adopted scoring system.
4,0	Obtained a project grade of 70–79% according to the adopted scoring system.
4,5	Obtained a project grade of 80–89% according to the adopted scoring system.
5,0	Obtained a project grade above 90% according to the adopted scoring system.

5. ECTS credit allocation – student workload

Category	Student workload (full-time mode)	Student workload (part-time mode)
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER (CONTACT HOURS)	45	25
Participation in lectures*	15	10
Participation in seminars	30	15
INDEPENDENT STUDY (NON-CONTACT HOURS)	30	50
Preparation for lectures	5	10
Preparation for seminars	5	10
Preparation for test	10	20
Gathering materials for project, online research	5	5
Preparation of a multimedia presentation	5	5
TOTAL HOURS	75	75
ECTS CREDITS for the course	3	3

* delete as appropriate

Approved for implementation (date and legible signatures of course instructors in the given academic year):

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