

COURSE SPECIFICATION

Course code: 0312.3.SM2.D.IEP

Course title in Polish: Międzynarodowa Ochrona Środowiska

Course title in English: International Environment Protection

1. Placement of the course within the study programme

1.1. Field of study	International Relations
1.2. Mode of study	Full-time / part-time studies
1.3. Level of study	Master's degree (second-cycle)
1.4. Profile of study	General academic
1.5. Course specification author	Dr Karolina Pałka-Suchojad
1.6. Contact	ismipp@ujk.edu.pl

2. General characteristics of the course

2.1. Language of instruction	English/Polish
2.2. Entry requirements	None

3. Detailed characteristics of the course

3.1. Type of classes	Lectures and seminar
3.2. Place of course delivery	Traditional classes in UJK teaching rooms
3.3. Form of assessment	Lecture – examination; seminar – graded credit after semester 4
3.4. Teaching methods	Lecture – problem-based lecture; seminar – discussion
3.5.a. Basic reading list	1. Współczesne wyzwania prawa ochrony klimatu, Warsaw 2024. 2. Klimatyczne ABC: interdyscyplinarne podstawy współczesnej wiedzy o zmianie klimatu, Warsaw 2023. 3. Drosik A., Ratajczak M., Heidrich D., Wprowadzenie do zrównoważonego rozwoju, Warsaw 2022. 4. Czaja S., Becla A., Poskrobko T., Międzynarodowa Ochrona Środowiska, Wrocław 2014.
3.5.b. Supplementary reading list	1. Kassenberg A., Zagrożenia ekologiczne dla Europy, [in:] Europa w perspektywie 2080 roku, Komitet Prognoz „Polska 2000 Plus”, Warsaw 2007. 2. Pradecki K., Polityka ochrony środowiska Unii Europejskiej i jej implementacja w Polsce, Warsaw 2010. 3. Pietraś M., Międzynarodowy reżim zmian klimatu, Toruń 2011. 4. Selected international conventions.

4. Objectives, content and learning outcomes

4.1. Course objectives (taking into account the form of classes)

L- Lecture S - Seminar

- **CO1.** Knowledge – to familiarise students with the foundations of international environmental protection and its legal, political and economic principles (L), as well as with the consequences of climate change and its impact on the international system (L, S).
- **CO2.** Skills – to develop students' ability to critically analyse environmental security problems, the nature and origins of environmental threats, and their multidimensional implications (L, S).

- **CO3.** Social competences – to sensitise students to environmental protection problems (L, S).

4.2. Course content (taking into count the form of classes)

Lectures

1. Introduction to environmental protection and the management of environmental resources at the international level.
2. The concept, essence and scope of international environmental protection.
3. Legal conditions of international environmental protection.
4. Globalisation as a factor shaping the Earth's environmental threats.
5. Ways of solving international and global environmental problems.
6. The role of international organisations in environmental protection.
7. International environmental protection policy.
8. Global barriers to international environmental protection.

Seminar

1. Climate change: causes and consequences.
2. Climate policy of the European Union, the United States, China and selected countries of the Global South.
3. The role of environmental social movements, non-governmental organisations and multinational enterprises.
4. Environmental protection problems in the security policies of selected states.
5. Development strategies and the interests of the “main players” in climate policy.
6. “Environmental refugees” and sinking states.
7. Contemporary eco-terrorism.
8. Environmental problems as a source of international conflicts.
9. The problem of water scarcity in the world.
10. Climate disinformation.

Course learning outcomes (code)	Upon completion of te course, the student	Alignment with programme learning outcomes
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in the area of knowledge:

W01	Has in-depth knowledge of current socio-economic challenges related to the implementation of environmental policy. Recognises the main problems concerning the effectiveness of the international climate regime and cooperation between states in this sphere.	SM2A_W12
W02	Has comprehensive knowledge of identifying crisis and conflict situations at the state and international levels, with particular emphasis on access to raw materials as a conflict-generating factor.	SM2A_W14

in the area of skills:

U01	Can thoroughly analyse and interpret the conditions of the international environmental regime together with accompanying political, economic and social phenomena.	SM2A_U01
U02	Can critically analyse international climate policy as a social phenomenon generating profound socio-economic effects at the global level.	SM2A_U03

in the area of social competences:

K01	Is ready to participate actively in public life and to promote the idea of sustainable development and the need for environmental protection.	SM2A_K06
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4.4. Assessment methods for learning outcomes

Assessment method (+/-)

Course learning outcomes (code)	Oral/written examination	Test	Project
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Type of classes

1: \ 2:	W	C	...	W	C	...	W	C	...
...W01	+				+			+	
...W02	+				+			+	
...U01	+				+			+	
...U02	+				+			+	
...K01								+	

Annotation. 1: form of classes; 2: learning outcomes

4.5. Assessment criteria for learning outcomes

Type of classes:

LECTURE (L)

Grade	Assessment criteria
3,0	Answered the examination questions at 50–59% according to the adopted scoring system.
3,5	Answered the examination questions at 60–69% according to the adopted scoring system.
4,0	Answered the examination questions at 70–79% according to the adopted scoring system.
4,5	Answered the examination questions at 80–89% according to the adopted scoring system.
5,0	Answered the examination questions at 90–100% according to the adopted scoring system.

Type of classes:

SEMINAR (S)

Grade	Assessment criteria
3,0	Grade based on the weighted average of the test (70%) and completed project (30%).
3,5	Grade based on the weighted average of the test (70%) and completed project (30%).
4,0	Grade based on the weighted average of the test (70%) and completed project (30%).
4,5	Grade based on the weighted average of the test (70%) and completed project (30%).
5,0	Grade based on the weighted average of the test (70%) and completed project (30%).

5. ECTS credit allocation – student workload

Category	Student workload (full-time mode)	Student workload (part-time mode)
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER (CONTACT HOURS)	Obciążenie studenta: studia stacjonarne	Obciążenie studenta: studia niestacjonarne
Participation in lectures	60	30
Participation in seminars	30	15

INDEPENDENT STUDY (NON-CONTACT HOURS)	30	15
Preparation for lectures	65	95
Preparation for seminars	10	20
Preparation for examination and test	20	30
Gathering materials for project, online research	25	35
Preparation of a multimedia presentation	5	5
TOTAL HOURS	5	5
ECTS CREDITS for the course	125	125

* delete as appropriate

Approved for implementation (date and legible signatures of course instructors in the given academic year):

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