

COURSE SPECIFICATION

Course code: 0312.3.SM2.C.MSIN

Course title in Polish: Międzynarodowe środowisko informacyjne

Course title in English: International Information Environment

1. Placement of the course within the study programme

Field of study	International Relations
Mode of study	Full-time studies / part-time studies
Level of study	Master's degree (second-cycle)
Profile of study	General academic
Course specification author	Dr Karolina Pałka-Suchojad
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2. General characteristics of the course

2.1. Language of instruction	English/Polish
2.2. Entry requirements	None

3. Detailed characteristics of the course

3.1. Type of classes	Lectures
3.2. Place of course delivery	Traditional classes in a teaching room at the Jan Kochanowski University in Kielce.
3.3. Form of assessment	Graded credit at the end of semester 4.
3.4. Teaching methods	Problem-based lecture; discussion-based lecture.
3.5.a. Basic reading list	1. Olejnik Ł., Propaganda. Od dezinformacji i wpływu do operacji i wojny informacyjnej, Warszawa 2024. 2. Łakomy M., Cyberprzestrzeń jako nowy wymiar rywalizacji i współpracy państw, Katowice 2015.
3.5.b. Supplementary reading list	1. Nowina-Konopka M., Infomorfoza. Zarządzanie informacją w nowych mediach, Kraków 2018. 2. Aleksandrowicz T.R., Podstawy walki informacyjnej, Warszawa 2016.

4. Objectives, content and learning outcomes

4.1. Course objectives (taking into account the form of classes)

Lectures

- **CO1.** Knowledge – familiarising students with the specific features of the international information environment.
- **CO2.** Skills – developing students' ability to analyse the effects of the globalisation of the information environment.
- **CO3.** Social competences – sensitising students to problems of the information environment, including disinformation, information warfare and information security.

4.2. Course content (taking into account the form of classes)

Lectures

1. Factors contributing to the globalisation of the information environment.
2. The Internet as a global information environment.

3. The information space as an arena of competition between states.
4. The use of the information environment by non-state actors.
5. Threats in the information environment.
6. Reintegration of the information environment.
7. The international dimension of information security.
8. The geography of information.
9. The Balkanisation of the Internet – determinants and case studies.

4.3. Course learning outcomes

Course learning outcomes (code)	Upon completion of the course, the student	Alignment with programme learning outcomes
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in the area of knowledge:

W01	Has in-depth knowledge of forms of informational influence exerted by state and non-state actors on the international environment.	SM2A_W17
W02	Has extended knowledge of contemporary processes of globalisation of the information environment.	SM2A_W18

in the area of skills:

U01	Is able, through an in-depth analysis of relations between actors in the international information environment, to conduct a multidimensional synthesis of different categories of conditions and mutual influences.	SM2A_U12
U02	Has the ability to critically assess changes taking place in the information environment as a result of the development of modern communication technologies.	SM2A_U16

in the area of social competences:

K01	Is ready to engage in objective reflection when assessing the dynamics and directions of changes taking place in the international information environment.	SM2A_K03
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4.4. Assessment methods for learning outcomes

Assessment method (+/-)

Course learning outcomes (code)	Test	Independent study
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Type of classes

1: \ 2:	W	C	...	W	C	...
...W01	+			+		
...W02	+			+		
...U01	+			+		
...U02	+			+		
...K01	+			+		

Annotation. 1: form of classes; 2: learning outcomes

4.5. Assessment criteria for learning outcomes

Type of classes:**LECTURE (L)**

Grade	Assessment criteria
3.0	The final grade is based on a weighted average of the colloquium (70%) and independent work (30%).
3.5	The final grade is based on a weighted average of the colloquium (70%) and independent work (30%).
4.0	The final grade is based on a weighted average of the colloquium (70%) and independent work (30%).
4.5	The final grade is based on a weighted average of the colloquium (70%) and independent work (30%).
5.0	The final grade is based on a weighted average of the colloquium (70%) and independent work (30%).

5. ECTS credit allocation – student workload

Category	Student workload (full-time mode)	Student workload (part-time mode)
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER (CONTACT HOURS)	30	15
Participation in lectures	30	15
INDEPENDENT STUDY (NON-CONTACT HOURS)	20	35
Preparation for lectures	5	10
Preparation for test	10	20
Independent study	5	5
TOTAL HOURS	50	50
ECTS CREDITS for the course	2	2

* delete as appropriate

Approved for implementation (date and legible signatures of course instructors in the given academic year):

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