

COURSE SPECIFICATION

Course code: 0312.3.SM2.C.MOPC

Course title in Polish: Międzynarodowa ochrona praw człowieka

Course title in English: International Protection of Human Rights

1. Placement of the course within the study programme

1.1. Field of study	International Relations
1.2. Mode of study	Full-time / Part-time Studies
1.3. Level of study	Master's Degree (second-cycle)
1.4. Profile of study	General academic
1.5. Course specification author	dr hab. Katarzyna Gruszko prof. UJK
1.6. Contact	ismipp@ujk.edu.pl

2. General characteristics of the course

2.1. Language of instruction	English/Polish
2.2. Entry requirements	none

3. Detailed characteristics of the course

3.1. Type of classes	Lectures and seminars
3.2. Place of course delivery	Conventional classes conducted in the UJK classroom
3.3. Form of assessment	Graded assessment / exam (2nd semester)
3.4. Teaching methods	Lecture: problem-based, seminar - discussion-based
3.5.a. Basic reading list	1. Gawin M., Prawa człowieka i obywatela w zglobalizowanym świecie, Warszawa 2016; 2. Florczak A., Bolechów B., Historia i filozofia praw człowieka, Toruń 2006; Michał Balcerzak, Międzynarodowa ochrona praw człowieka, Toruń 2007; 3. Astramowicz-Leyk T., Międzynarodowe systemy ochrony praw i wolności człowieka, Olsztyn 2009;
3.5.b. Supplementary reading list	1. Wasiński M, Afrykańska Karta Praw Człowieka i Ludów, Łódź 2017; 2. Tamas Lattman, Balazs Vizi, International Protection of Human Rights, Budapeszt 2014; 3. Zubik M., Wybór dokumentów prawa międzynarodowego dotyczących praw człowieka. Biuro Rzecznika Praw Obywatelskich. Warszawa 2008; 4. http://www.un.org/en/sections/issues-depth/human-rights/, 5. https://www.coe.int/pl/web/about-us; http://www.oas.org/en/,

4. Objectives, content and learning outcomes

4.1. Course objectives (taking into account the form of classes)

L- lectures, S - seminars

- **C01.** Knowledge - presenting the mechanism by which regional and universal levels of the human rights protection system complement one another (L,S).

- **C02.** Skills - developing the ability to identify and analyze issues related to human rights protection and understanding the necessity of their international protection (L, S).
- **C03.** Competences - developing the ability to analyze and evaluate cases of respect for/violations of human rights (L, S).

4.2. Course content (taking into count the form of classes)

Lectures:

1. Definition and essence of human rights.
2. Sources of human rights protection.
3. The human rights protection system: domestic and international (universal and regional).
4. Origins and evolution of the legal protection of human dignity.
5. Generations of human rights.
6. Institutionalization of human rights.
7. Human rights in the UN system.
8. Human rights and armed conflicts (humanitarian law).

Seminars:

1. The European human rights protection system (Council of Europe, EU).
2. Proceedings before the European Court of Human Rights.
3. Non-European regional human rights protection systems.
4. The role of the media and non-governmental organizations in human rights protection.
5. The HR challenges and problems of the 21st century.

4.3. Course learning outcomes

Course learning outcomes (code)	Upon completion of the course, the student	Alignment with programme learning outcomes
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in the area of knowledge:

W01	Has in-depth knowledge of the complex system of norms and rules (legal, moral, cultural, organizational) that guarantee the international protection of human rights.	SM2A_W01
W02	Has comprehensive, well-founded knowledge of the various types of structures and institutions (economic, political, legal, cultural, social) whose mission is the international protection of human rights.	SM2A_W02
W03	Has in-depth knowledge of the complex system of norms and rules (legal, moral, cultural, organizational) that guarantee international human rights protection.	SM2A_W07

in the area of skills:

U01	Is able to thoroughly analyze international politics as a social phenomenon, while identifying the impact of specific, complex social processes with an international dimension on the protection of human rights.	SM2A_U03
U02	Is able to comprehensively analyze and interpret the complex decisions and actions of international organizations and institutions whose mission is to protect human rights	SM2A_U09

in the area of social competences:

K01	He is capable of objective and emotionally detached reflection when evaluating historical and contemporary events, and is able to competently and comprehensively address international human rights standards.	SM2A_K03
K02	He is able to correctly identify ethical and moral dilemmas related to the field of human rights protection.	SM2A_K07

4.4. Assessment methods for learning outcomes

Assessment method (+/-)

Course learning outcomes (code)	Test	Project	In-class activity

Type of classes

1: \ 2:	W	C	...	W	C	...	W	C	...
W01	+				+			+	
W02	+				+			+	
W03	+				+			+	
U01	+				+			+	
U02	+				+			+	
K01								+	
K02								+	

Annotation. 1: form of classes; 2: learning outcomes

4.5. Assessment criteria for learning outcomes

Type of classes:

LECTURE (L)

Grade	Assessment criteria
3,0	Responding to test questions at the (51–60%) level according to the established scoring system.
3,5	Responding to test questions at the (61–70%) level according to the established scoring system.
4,0	Responding to test questions at the (71–80%) level according to the established scoring system.
4,5	Responding to test questions at the (81–90%) level according to the adopted scoring system.
5,0	Responding to test questions at the (91–100%) level according to the adopted scoring system.

Type of classes:

SEMINAR (S)

Grade	Assessment criteria
3,0	A combined score for class activities (50% of the grade) and the project presentation (50% of the grade) of 51–60% according to the established grading scale.
3,5	A combined score for class activities (50% of the grade) and the project presentation (50% of the grade) of 61–70% according to the established grading scale.
4,0	A combined score for class activities (50% of the grade) and the project presentation (50% of the grade) of 71–80% according to the established grading scale.
4,5	A combined score for class activities (50% of the grade) and the project presentation (50% of the grade) of 81–90% according to the established grading scale.

5,0	A combined score for activities (50% of the grade) and project presentation (50% of the grade) of 91–100% according to the established grading scale.
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5. ECTS credit allocation – student workload

Category	Student workload (full-time mode)	Student workload (part-time mode)
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER (CONTACT HOURS)	60	40
Participation in lectures	30	20
Participation in seminars	30	20
INDEPENDENT STUDY (NON-CONTACT HOURS)	40	60
Preparation for lectures	15	20
Preparation for seminars	15	20
Preparation for test	5	10
Gathering materials for project, online research	5	10
TOTAL HOURS	100	100
ECTS CREDITS for the course	4	4

* delete as appropriate

Approved for implementation (date and legible signatures of course instructors in the given academic year):

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