

COURSE SPECIFICATION

Course code: 0312.3.SM2.D.WSPE

Course title in Polish: Wybrane systemy państwowe w Europie

Course title in English: Selected Political Systems in Europe

1. Placement of the course within the study programme

1.1. Field of study	International Relations
1.2. Mode of study	Full-time/part-time studies
1.3. Level of study	Master's degree (second-cycle)
1.4. Profile of study	General academic
1.5. Course specification author	Dr hab. Patrycja Jakóbczyk-Adamczyk prof. UJK
1.6. Contact	ismipp@ujk.edu.pl

2. General characteristics of the course

2.1. Language of instruction	English/Polish
2.2. Entry requirements	None

3. Detailed characteristics of the course

3.1. Type of classes	lectures, practical classes, individual tutorial
3.2. Place of course delivery	Classroom at UJK
3.3. Form of assessment	L. – final exam S – graded credit after 2semester
3.4. Teaching methods	L. – problem-based lectures S – discussion, case studies, multimedia presentations
3.5.a. Basic reading list	1. Ahlers A.L. et al., Democratic and Authoritarian Political Systems in 21st Century World Society, https://www.mpiwg-berlin.mpg.de/sites/default/files/2021-03/oa9783839451267.pdf
3.5.b. Supplementary reading list	1. Prokop M., Hybrid regimes – the determination of ideal type, https://www.researchgate.net/publication/

4. Objectives, content and learning outcomes

4.1.Course objectives (taking into account the form of classes)

L- Lecture, S -Seminar

- **CO1.** Knowledge - Student acquires knowledge regarding modern political systems in European states (L).
- **CO2.** Skills- Student recognizes, classifies, and analyzes the mechanisms of functioning of state systems in Europe (L., S).
- **CO3.** Social competences- Student is prepared for active citizenship (S).

4.2. Course content (taking into count the form of classes)

Lectures

1. Introduction: the concept of a state/political system, elements, functions, environment.
2. 2.–4. Theories of political systems (David Easton, Gabriel Almond, Karl Deutsch, Maurice Duverger, the Wrocław school of political systems).

3. Constitutional model vs. the state system.
4. Concepts and models of democracy: consolidated and unconsolidated democracy.
5. Illiberal democracy.
6. Legitimacy of the state system.
7. 9–10. Presidential and semi-presidential models in contemporary Europe (a comparative approach).
8. 11. Parliamentary models in contemporary Europe (a comparative approach).
9. 12. Territorial models in contemporary Europe (unitary, composite, and regionalized states).
10. 13. Hybrid regimes – typology, examples.
11. 14. Opposition in European political systems.
12. 15. European state systems in a prognostic perspective.

Seminars

1. Organizational class – selection and assignment of topics to be developed in the form of a multimedia presentation, requirements and evaluation criterion.
2. 2-15. Presentation and analysis of state systems of selected European countries.

4.3. Course learning outcomes

Course learning outcomes (code)	Upon completion of the course, the student	Alignment with programme learning outcomes
in the area of knowledge:		
W01	describes and characterizes the components of political systems in European countries and explains their mechanisms of operation	SM1A_W05
W02	explains the legal and organizational structure and functioning of contemporary European states, distinguishing the differences between them and understanding their significance	SM1A_W15
W03	has an in-depth knowledge of the legal and political aspects of the functioning of contemporary European states, including the impact of state systems on the external environment.	SM1A_W21
in the area of skills:		
U01	analyzes independently and critically the legal and political mechanisms that determine the actions of state authorities	SM1A_U09
U02	can synthesize and critically evaluate the functioning mechanisms of state systems in Europe	SM1A_U12
in the area of social competences:		
K01	is eager and creative in independently expanding their knowledge and gaining professional experience	SM1A_K01
K02	possesses a range of competences including ethical, creative, and collaborative behavior, enabling him/her to pursue employment in a variety of professions related to foreign policy and international relations	SM1A_U04

4.4. Assessment methods for learning outcomes

Assessment method (+/-)

Course learning outcomes (code)	Examination	Colloquium	In-class activity	Multimedia presentation
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Type of classes

1: \ 2:	L	P.C.	L	P.C.	L	P.C.	L	P.C.
W01	X			X				X
W02	X			X				X
W03	X			X				X
U01	X			X				X
U02	X							X
K01						X		X
K02						X		

Annotation. 1: form of classes; 2: learning outcomes

4.5. Assessment criteria for learning outcomes

Type of classes:

LECTURE (L)

Grade	Assessment criteria
3,0	Student demonstrates a 50-59% understanding of the required criteria.
3,5	Student demonstrates a 60-69% understanding of the required criteria.
4,0	Student demonstrates a 70-79% understanding of the required criteria.
4,5	Student demonstrates a 80-89% understanding of the required criteria.
5,0	Student demonstrates a 90-100% understanding of the required criteria.

Type of classes:

SEMINAR (S)

Grade	Assessment criteria
3,0	Student demonstrates a 50-59% understanding of the required criteria.
3,5	Student demonstrates a 60-69% understanding of the required criteria.
4,0	Student demonstrates a 70-79% understanding of the required criteria.
4,5	Student demonstrates a 80-89% understanding of the required criteria.
5,0	Student demonstrates a 90-100% understanding of the required criteria.

5. ECTS credit allocation – student workload

Category	Student workload (full-time mode)	Student workload (part-time mode)
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER (CONTACT HOURS)	60	30
Participation in lectures	30	15
Participation in practical classes	30	15
INDEPENDENT STUDY (NON-CONTACT HOURS)	40	70
Preparation for practical classes	10	20
Preparation for examination and colloquium	20	40

Preparation of a multimedia presentation	10	10
TOTAL HOURS	100	100
ECTS CREDITS for the course	4	4

Approved for implementation (date and legible signatures of course instructors in the given academic year):

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