

DESCRIPTION OF THE COURSE OF STUDY

Course code	0312.4.SM1.D21.LID	
Name of the course in	Polish	Przywództwo
	English	Leadership

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	International Relations
1.2. Mode of study	Full-time study part –time study
1.3. Level of study	first-cycle studies
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	Institute of International Relations and Public Policies
1.6. Contact	ismipp@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	-

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lecture, classes
3.2. Place of classes	didactic rooms of the Jan Kochanowski University
3.3. Form of assessment	graded credit
3.4. Teaching methods	Lecture: problem lecture (lecture, discussion); viewing methods (demonstration, use of technical teaching aids). Classes: problem methods - activating learning (case analysis), methods of knowledge assimilation, moderated discussion presentation of a selected problem with the use of knowledge
3.5. Bibliography	Required reading P.. Żukiewicz, Przywództwo polityczne. Teoria i praktyka, Wyd. Difin, Warszawa 2011. Kasińska-Metryka A., Proces kreacji przywódców politycznych, Wyd. UJK, Kielce 2011. Władza w świecie przywództwa, przywództwo w świecie władzy, red. A. Kasińska Metryka...wyd. UJK, Kielce 2017 r . Daft, R.L. New Era of Management. (Mason, Ohio: South Western: Cengage, 2008. . Mullins, L.J. Management and Organisational Behaviour. (Essex: Pearson Education, 2010. J. Timms, Introduction to business and management, London 2011.
	Further reading 1. Jackson, T. 'Management ethics and corporate policy: a cross cultural comparison', Journal of Management Studies 37(3) 2000, pp.349–69. 2. Swan, J. and H. Scarborough 'Knowledge management: concepts and controversies', Journal of Management Studies 38(7) 2001, pp.913–21. 3. Gordan, G.G. and N. Ditomaso 'Predicting organisational performance from organisational culture', Journal of Management Studies, 29(6) 1992, pp.783–98.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes) C. 1. Student has knowledge about power and leadership, knows leadership theories and its origins C2. Student can work with politicians and public figures (opinion leaders) in terms of improving their competences C3. Student can work in a group; can use their own and other people's knowledge to achieve social goals

4.2. Detailed syllabus (including form of classes) Lecture: The origins of leadership; power and leadership; leadership theories - mainstream review; leadership styles; is there a leadership paradigm?; marketing dimension of leadership; leader's image - constant and variable features; leadership mediatization; Where is modern leadership heading? Classes: Exogenous and endogenous leadership determinants; charisma or pragmatism? ; leadership models in contemporary Europe and the USA - analysis of selected cases; gender and conduction; threats of modern leadership
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4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	Can identify and describe the key issues of activities of doing business. Has a basic knowledge of management.	SM1A_W09
W02	He has in-depth knowledge of current challenges and problems related to climate change, ecological problems, depletion of the world's resources (including natural resources and energy resources) and is aware of their long-term consequences.	SM1A_W12
W03	He has comprehensive knowledge of various scientific, futurological, technological visions of realities and the future of the world. Can identify and describe the main directions of the transformations taking place in the modern world (including the processes of globalisation, the development of the information society, the processes of integration and disintegration of political and economic interpenetration of cultures).	SM1A_W13
within the scope of ABILITIES:		
U01	Knows how to use theoretical knowledge to analyse, interpret and evaluate some phenomena and processes taking place in business, and express her/his own opinions and judgments. Can analyse and interpret in a scientific manner selected decisions and actions of management in business.	SM2A_U04
U02	On the basis of in-depth knowledge, he is able to construct scenarios for the development of processes in the field of international relations, in all their planes, and outline their strategic consequences for the world.	SM2A_U05
U03	He is able to spot a new research problem and propose its creative analysis – solution. Identifies weak signals of change, is aware of the nonlinearity of global processes.	SM2A_U11
within the scope of SOCIAL COMPETENCE:		
K01	Has the ability to independently and consistently supplement knowledge and professional experience, thanks to the awareness of the existence of vast areas of ignorance and the need to limit them. It is ready to actively participate in public life and prepared to promote human rights, democratic values, gender equality, being aware of the long-term threats to these values.	SM1A_K01
K02	He is ready for objective and non-emotional reflection when assessing contemporary events and social, technological and economic trends, including the ability to competently and exhaustively refer to issues important in public life, primarily the social consequences of the growing integration of technological and biological domains.	SM1A_K05
K03	Is aware of the importance of professional activities for the planning or implementation of professional projects. Can properly determine priorities in the implementation of specified professional tasks or public activity assigned by others or by her-/himself.	SM1A_K06

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01				+	+					+	+			+		+					
W02				+	+					+	+			+		+					
W03				+	+					+	+			+		+					
U01					+						+			+		+					
U02					+						+			+		+					
U03					+						+			+		+					

K01										+	+			+			+				
K02										+	+			+			+				
K03										+	+			+			+				

**delete as appropriate*

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	Student passed the written exam at the level of 50-60% of the maximum number of points that can be obtained
	3,5	Student passed the written exam at the level of 61-70% of the maximum number of points that can be obtained
	4	Student passed the written exam at the level of 71-80% of the maximum number of points that can be obtained
	4,5	Student passed the written exam at the level of 81-90% of the maximum number of points that can be obtained
	5	Student passed the written exam at the level of 91-100% of the maximum number of points that can be obtained
classes (C)* (including e-learning)	3	Student passed the test at the level of 50-60% of the maximum number of points possible,'
	3,5	Student passed the test at the level of 61-70% of the maximum number of points possible
	4	Student passed the test at the level of 71-80% of the maximum number of points possible
	4,5	Student passed the test at the level of 81-90% of the maximum number of points possible, attended classes
	5	Student passed the test at the level of 91-100% of the maximum number of points possible, attended classes
others (...)* (including e-learning)	3	
	3,5	
	4	
	4,5	
	5	

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	55	50
Participation in lectures*	30	20
Participation in classes, seminars, laboratories*	15	20
Preparation in the exam/ final test*	10	10
Others (please specify e.g. e-learning)*		
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	45	50
Preparation for the lecture*	5	10
Preparation for the classes, seminars, laboratories*	10	20
Preparation for the exam/test*	10	10
Gathering materials for the project/Internet query*	10	5
Preparation of multimedia presentation	10	5
Others *		
TOTAL NUMBER OF HOURS	100	100
ECTS credits for the course of study	4	4

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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