

DESCRIPTION OF THE COURSE OF STUDY

Course code	312.4.SM1.F01.SOC	
Name of the course in	Polish	Socjologia
	English	Sociology

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	International Relations
1.2. Mode of study	Full-time study part –time study
1.3. Level of study	first-cycle studies
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	Institute of International Relations and Public Policies
1.6. Contact	ismipp@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	-

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lecture, classes
3.2. Place of classes	didactic rooms of the Jan Kochanowski University
3.3. Form of assessment	Exam. graded credit
3.4. Teaching methods	Lecture: problem lecture (lecture, discussion); viewing methods (demonstration, use of technical teaching aids). Classes: problem methods - activating learning (case analysis), methods of knowledge assimilation, moderated discussion presentation of a selected problem with the use knowledge
3.5. Bibliography	Required reading P. Berger, Invitation to Sociology: A Humanistic Perspective, Open Road Media, New York 2011. W. Little, Introduction to Sociology, https://opentextbc.ca/introductiontosociology/ P. McMichael, Development and Social Change, Sage, Los Angeles 2016
	Further reading P. Sztompka, <i>Trust: A Sociological Theory</i> , Cambridge University Press, Cambridge 2000. M. Goodman, N. Goodman, <i>Introduction to sociology</i> , Harper Collins, London 1996

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (including form of classes)</p> <p><i>Lectures</i></p> <p>C1. Encourages students to think and reflect on society and its foundations.</p> <p>C2. Students develop practical skills to assimilate a body of theoretical knowledge.</p> <p>C3. Students have knowledge about structure of social science and its purposes.</p> <p>C4. The goal is to design intellectual map of problems in modern society</p> <p>C5. Course encourages students to participate in public discourse.</p> <p><i>Workshops/Classes</i></p> <p>C.6. Students know how to shape ideas and intellectual concepts into theoretical framework.</p> <p>C.7. Course develops team-working skills.</p> <p>C.8. Students develop communications skills through discussions and projects</p> <p>C.9. Course foster the development of student's presentation skills.</p> <p>C.10. Students are able to act within contemporary professional social structures.</p>
<p>4.2. Detailed syllabus (including form of classes)</p> <p><i>Lectures</i></p> <p>1. Introduction to sociology – what is sociology?</p> <p>2. History of social theory</p>

3. <i>Influential sociologists</i>
4. <i>Social culture and different societies</i>
<i>Classes/Workshops</i>
5. <i>Social behaviour, interaction and socialization</i>
6. <i>Social institutions: family, job, education</i>
7. <i>Contemporary problems and crises in society - sociological analysis</i>
8. <i>Summary, conclusions and evaluation</i>

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	Student is familiar with basic sociological categories by discussing papers, analysing behaviour, watching news and reading texts. Student has a basic understanding of social structures and design of crucial institutions.	SM1A_W06
W02	Student should know the major categories describing society in the main sociological schools of thinking. Student can discuss basic social issues and knows its impact on the development of modern societies..	SM1A_W09
within the scope of ABILITIES:		
U01	Student should be able to speak and write accurately and thoughtfully about modern Western society. Student is able to describe the relations between politics and economics in deeper social context. Student can work in teams involved in analysis of social problems.	SM1A_U03
U02	On the basis of in-depth knowledge, he is able to construct scenarios for the development of processes in the field of international relations, in all their planes, and outline their strategic consequences for the world.	SM1A_U05
within the scope of SOCIAL COMPETENCE:		
K01	In communicating with the environment, he uses knowledge of political science, and especially the functioning and dynamics of changes of modern states	SM1A_K03
K02	He is ready for objective and non-emotional reflection when assessing contemporary events and social, technological and economic trends, including the ability to competently and exhaustively refer to issues important in public life, primarily the social consequences of the growing integration of technological and biological domains.	SM1A_K06

4.4. Methods of assessment of the intended learning outcomes

Method of assessment (+/-)																						
Teaching outcomes (code)	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning			
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	
W01	+				+					+	+			+			+					
W02	+				+					+	+			+			+					
U01					+						+			+			+					
U02					+						+			+			+					
K01	+									+	+			+			+					
K02	+									+	+			+			+					

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	Student passed the written exam at the level of 50-60% of the maximum number of points that can be obtained
	3,5	Student passed the written exam at the level of 61-70% of the maximum number of points that can be obtained
	4	Student passed the written exam at the level of 71-80% of the maximum number of points that can be obtained
	4,5	Student passed the written exam at the level of 81-90% of the maximum number of points that can be obtained

	5	Student passed the written exam at the level of 91-100% of the maximum number of points that can be obtained
classes (C)* (including e-learning)	3	Student passed the test at the level of 50-60% of the maximum number of points possible,'
	3,5	Student passed the test at the level of 61-70% of the maximum number of points possible
	4	Student passed the test at the level of 71-80% of the maximum number of points possible
	4,5	Student passed the test at the level of 81-90% of the maximum number of points possible, attended classes
	5	Student passed the test at the level of 91-100% of the maximum number of points possible, attended classes
others (...)* (including e-learning)	3	
	3,5	
	4	
	4,5	
	5	

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	50	35
<i>Participation in lectures*</i>	30	15
<i>Participation in classes, seminars, laboratories*</i>	15	10
<i>Preparation in the exam/ final test*</i>	5	10
<i>Others (please specify e.g. e-learning)*</i>		
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	50	65
<i>Preparation for the lecture*</i>	10	20
<i>Preparation for the classes, seminars, laboratories*</i>	20	20
<i>Preparation for the exam/test*</i>	20	25
<i>Gathering materials for the project/Internet query*</i>		
<i>Preparation of multimedia presentation</i>		
<i>Others *</i>		
TOTAL NUMBER OF HOURS	100	100
ECTS credits for the course of study	4	4

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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