

**DESCRIPTION OF THE COURSE OF STUDY
FOR EXCHANGE STUDENTS**

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|------------------------------|-----------------------|-------------------------------|
| Kod przedmiotu | 0413.3ZARZ2.B/C14.LOG | |
| Name of the course in | English | <i>Logistics</i> Logistyka |
| | Polish | |

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

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|---|-----------------------------|
| 1.1. Field of studies | Management |
| 1.2. Form of studies | Full Time / Part Time |
| 1.3. Level of studies | II degree (Master Degree) |
| 1.4. Profile of studies | Academic |
| 1.5. Person responsible for the card | Marta Brzozowska, PhD |
| 1.6. Kontakt | marta.brzozowska@ujk.edu.pl |

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

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|---------------------------|-----------------|
| 2.1. Language | English, Polish |
| 2.2. Prerequisites | - |

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

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|--------------------------------|---|---|
| 3.1. Form of classes | Lecture, practical classes | |
| 3.2. Place of classes | Lecture and practical classes at University | |
| 3.3. Form of assessment | Lecture: exam, practical classes: graded credit | |
| 3.4. Didactic methods | Lecture: method of giving: conventional (informative) lecture with the use of multimedia techniques Exercises: searching methods: exercises based on problem solving, case study, project method | |
| 3.5. Literature | Basic | 1. 1. Bozarth C., Handfield R.B., Wprowadzenie do zarządzania operacjami i łańcuchem dostaw, Helion, Warszawa 2021. 2. Klepacki B. (red.), Logistyka, CeDeWu, Warszawa 2021 |
| | Additional | 1. Banaszczyk P., Kauf S., Szołtysek J., Logistyka jako czynnik dobrostanu, PWE, Warszawa 2021. 2. Koliński A., Stajniak M. (red.), Zarządzanie i optymalizacja procesów logistycznych we współczesnych trendach gospodarczych, Instytut Naukowo-Wydawniczy „Spatium”, Radom 2021. |

4. OBJECTIVES, SYLLABUS CONTENT

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| <p>4.1. Subject objectives</p> <p>Lecture: C1. Knowledge - Knowledge of the essence of logistics as a modern tool for managing business entities - in the structural and process approach C2. Skills - Ability to use appropriate methods of analysis and logistic cost accounting. On this basis, the concept of making rational - from a logistical point of view - managerial decisions. C3. Social competences - Developing an attitude of involvement in research and design work that improves logistics management in entities and territorial systems.</p> <p>Practical classes: C1. Knowledge - Learning the principles of logistics from the point of view of its service and process functions, the basics of managing logistics processes in enterprises. C2. Skills - Mastering (on practical examples) the logistic approach in choosing different cost options when making managerial decisions. Ability to apply selected logistic methods - in terms of future participation in research teams C3. Social competences - Activity in research works increasing the efficiency of logistics management in the enterprise.</p> |
| <p>4.2. Detailed syllabus</p> <p>Lecture: 1. The essence of logistics. Logistics as a field of knowledge. 2. System and process approach in logistics. 3. Tasks and goals of logistics in functional areas of enterprises. 4. The essence and concepts of logistics management. 5. Contemporary trends in the development of logistics.</p> <p>Classes:</p> |

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| 1. Logistics systems and processes. 2. Service and process function of logistics. 3. Relationship and integration function of logistics. 4. Identification of logistics costs. 5. The trade off principle in the practice of logistics management in an enterprise. 6. Controlling logistics processes in enterprises. 7. Possibilities of using selected methods in the management of logistics processes (research aspects). |
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4.3. Subjects' learning outcomes

| LO | A student who has passed a subject | Reference to directional learning outcomes |
|---|--|--|
| In terms of KNOWLEDGE : | | |
| W01 | describes the essence of logistics in enterprise management and trends in its evolution in their environment.. | ZARZ2A_W01 |
| W02 | is able to classify logistic processes in the company according to the structural and process approach. | ZARZ2A_W08 |
| in terms of SKILLS : | | |
| U01 | Applies basic analytical methods to solve theoretical problems in the field of enterprise logistics | ZARZ2A_U03 |
| U02 | estimates the company's logistics costs and classifies them in accordance with accounting principles | ZARZ2A_U14 |
| In terms of SOCIAL COMPETENCES : | | |
| K01 | is involved in creating projects to improve logistics management in the company | ZARZ2A_K01 |

Ways of verifying the achievement of the learning outcomes in question

| Learning outcome | Way of verifying (+/-) | | | | | | | | | | | | | | | | | |
|------------------|------------------------|---|------------|-----------------|---|-----|-----------------|---|-----|-----------------|---|-----|-------------------------|---|-----|-----------------|---|-----|
| | Written exam | | | Project | | | Test | | | Presentation | | | Activity during classes | | | Team work | | |
| | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | |
| | W | C | e-learning | W | C | ... | W | C | ... | W | C | ... | W | C | ... | W | C | ... |
| W01 | + | | | | + | | | | | | | | + | + | | | | |
| W02 | + | | | | + | | | | | | | | + | + | | | | |
| U01 | + | | | | + | | | | | | | | | + | | | | |
| U02 | + | | | | + | | | | | | | | | + | | | | |
| K01 | | | | | + | | | | | | | | | + | | | | |

4.5. Criteria for assessing the degree of achievement of learning outcomes

| Form of classes | Grade | Assessment criteria |
|-------------------|-------|--|
| Lecture | 3 | Giving 51-60% correct answers in a test exam, which is a multiple-choice test. Activity in class. |
| | 3,5 | Giving 61-70% correct answers in a test exam, which is a multiple-choice test. Activity in class. |
| | 4 | Giving 71-80% correct answers in a test exam, which is a multiple-choice test. Activity in class. |
| | 4,5 | Giving 81-90% correct answers in a test exam, which is a multiple-choice test. Activity in class. |
| | 5 | Giving 91-100% correct answers in a test exam, which is a multiple-choice test. Activity in class. |
| Practical classes | 3 | Passing the project with 51-60% of the maximum number of points possible to get. Activity in class. |
| | 3,5 | Passing the project with 61-70% of the maximum number of points possible to get. Activity in class. |
| | 4 | Passing the project with 71-80% of the maximum number of points possible to get. Activity in class. |
| | 4,5 | Passing the project with 81-90% of the maximum number of points possible to get. Activity in class. |
| | 5 | Passing the project with 91-100% of the maximum number of points possible to get. Activity in class. |

4. ECTS POINTS BALANCE - STUDENT WORKLOAD

| Category | Student workload | |
|--|--------------------|--------------------|
| | Full time studies* | Part time studies* |
| NUMBER OF HOURS IMPLEMENTED WITH DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/ | 35 | 25 |
| Participation in lectures | 15 | 10 |

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|--|------------------|------------------|
| <i>Participation in practical classes</i> | 15 | 10 |
| <i>Participation in the exam</i> | 3 | 3 |
| <i>Consultancy</i> | 2 | 2 |
| <i>STUDENT'S INDEPENDENT WORK /NON-CONTACT HOURS/</i> | <i>15</i> | <i>25</i> |
| <i>Preparation to the lecture</i> | 5 | 5 |
| <i>Preparation to the practical classes</i> | 5 | 10 |
| <i>Preparation to the essay and presentation</i> | 5 | 10 |
| <i>TOTAL HOURS</i> | <i>50</i> | <i>50</i> |
| ECTS Credits | 2 | 2 |